

Parent Involvement Opportunities

**English Language Advisory
Committee (SELPAC)
School Site Council (SSC)
Classroom Volunteer
Field Trip Chaperone
School-Wide Read Volunteer
Special Event Volunteer**



Mission Statement

At Ray Wiltsey IB Middle School, we stress safe, responsible, and respectful expectations to empower students to become globally-minded citizens who are developing the skills to think critically, demonstrate creativity, show compassion, and solve problems collaboratively, through the lens of service learning.

**Ray Wiltsey Middle School
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wiltsey.omsd.net**

**Dr. Camille Johnson, Principal
Camille.johnson@omsd.net**

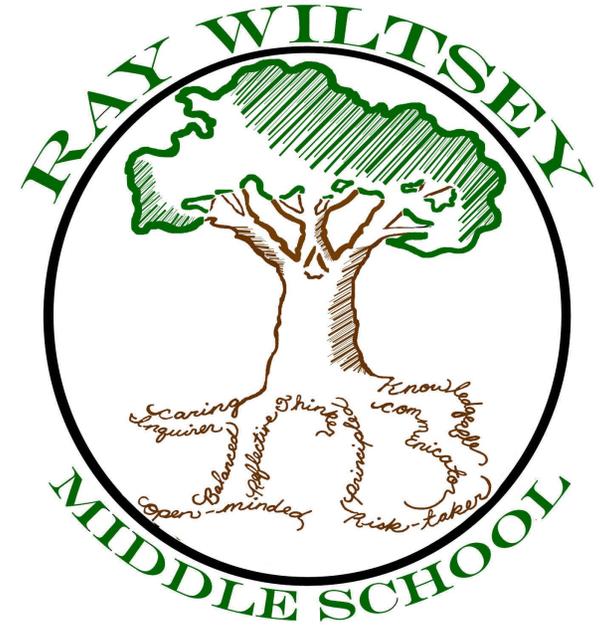
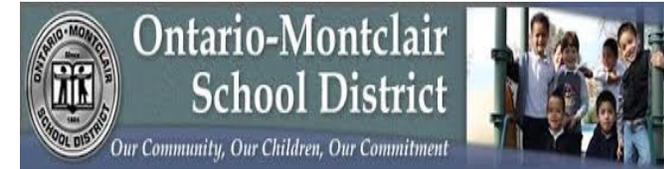
**Karen Aristizabal, Assistant Principal
karen.aristizabal@omsd.net**

**Terri Bradley, IB Coordinator/Coach
terri.bradley@omsd.net**

*For more information about IB, go to:
www.ibo.org*



*Preparing Students for
Leadership Roles in a
Global Community*



*International Baccalaureate (IB)
World School*

*"Be Safe, Be Responsible, Be
Respectful, Be Ready to Learn"*

Administrative Support Staff

**Dr. Camille Johnson, Principal
Karen Aristizabal, Assistant Principal
Jerome Rucker, Dean of Students
Terri Bradley, IB Coordinator/Coach
Baldo Puebla, Counselor
Amy Tellez, Counselor**

What Is International Baccalaureate?

The International Baccalaureate is an international educational organization founded in 1968. There are more than 1,116,000 IB students at 3,631 schools in 146 countries. It offers programs for student aged 3 to 19 that help develop the intellectual, personal, emotional and social skills to live, learn and work in a rapidly globalizing world. To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.

The IB aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. The IB programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The IB Middle Years Programme at Wiltsey Middle School encourages students to:

- **Think critically and independently**
- **Work collaboratively**
- **Build personal responsibility for studying and learning**

Overall program goals include:

- **Building connections between all academic areas**
- **Fostering global mindedness**
- **Encouraging understanding and acceptance of other cultures**
- **Creating active participants in our community and world**

Fundamental Concepts of IB

Cultural Awareness:

Students are given opportunities to learn about their own culture as well as cultures from around the globe. By viewing issues from multiple points of view, students gain an understanding and acceptance of other cultures.

Holistic Learning:

Learning is made more meaningful for students by focusing on how new learning connects to their own experiences, topics in a variety of academic areas, and real world situations. Instruction and assessment are made more meaningful as students realize how the knowledge from each class adds to their total understanding of the world.

Communications:

In order to be successful in the modern world, student must be able to communicate their ideas in multiple forms. This focus helps students to develop competency in reading, writing, speaking, listening, design, and technology. All students also have the opportunity to learn another language.

MYP

The Middle Years Programme (MYP) is designed to teach students to become independent learners who make connections between the things they learn in school and the world. The MYP emphasizes the study of eight core subjects: Literature and Language (English), Language Acquisition (Spanish), Civilization & Societies (Social Studies), Science, Mathematics, Visual & Performing Arts (VAPA), Design (Problem Solving), and Physical & Health Education. These subjects are taught through a unique IB curriculum framework emphasizing six areas of global context. This framework focuses on international mindedness, written and verbal communication, acquisition of a second language, and thematic and interdisciplinary units of study.

The IB Learner Profile

The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century. The learner profile provides a long-term vision of education. It is a set of ideals that can inspire, motivate and focus the work of schools and teachers, uniting them in a common purpose. Through these learner profiles learners strive to be inquirers, thinkers, communicators, risk-takers, caring, knowledgeable, reflective, balanced, open-minded, and principled.



Learner profile murals designed by Wiltsey students

