



Parent Involvement Policy Euclid Language Academy 2025-2026

Euclid Language Academy has developed a written Title I parental involvement policy with input from Title I parents. Euclid Language Academy seeks input from both School Site Council and School English Learner Parent Advisory Committee Members and jointly develops the Parental Involvement Policy. The policy is distributed to parents of Title I students during Back to School Night . The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Euclid Language Academy, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
 - Euclid Language Academy School, at all Parent and Community meetings including Coffee with the Principal and SSC meetings. The principal shares the Title I power point presentation to families
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
 - Title I presentation was shown at all Parent and Community meetings including Coffee with the Principal and SSC meetings. The principal shares the Title I power point presentation to families
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.
 - Principal reviews data, and seeks input from parents of School Site Council and Students English Learner Advisory Council.
- The school provides parents of Title I students with timely information about Title I programs.
 - Euclid Language Academy provided information about Title I programs during Back to School, Coffee with the Principal, and School Site Council.

- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
 - Parents of Title 1 families are explained the curriculum used at school, the assessments used to measure student progress, and the proficiency levels students are expected to meet, during Back-to-School Night, School Site Council Meeting, Coffee with the Principal, Parent Conferences, Open House, and Student Study Team Meetings, and at any time a parent requests a meeting with teacher and, or administration.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
 - Parents of Title 1 students are available to participate in decisions relating to the education of their children at School Site Council, Coffee with the Principal, Student Study Team meetings, and parent engagement committee meetings.

School-Parent Compact

Euclid Language Academy distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, (at a minimum) annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

We met with parents during SSC meetings to present our SPSA goals. During the 2024-2025 school year we had an open discussion with our SSC members to jointly develop a parent compact that would align the roles and responsibilities of the staff, parents, and students to our school goals. The parent compact is distributed to parents through the Parent Handbook in August at the start of the new school year. It is also located on Euclid's website for parents to access.

Building Capacity for Involvement

Euclid Language Academy engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State’s academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - Euclid Language Academy will assist families in knowing and understanding the State’s academic content standards, assessments, and how to monitor and improve the achievement of their children at Back to School, fall and spring parent conferences, Open House, Committee meetings, Coffee with the Principal, Student Study Team meetings, and parent engagement committee meetings.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
 - All Euclid parents, including the parents of Title I parents are provided with information, materials and training to help them work towards ways to improve their children’s achievement at Back to School, fall and spring parent conferences, Open House, School Site Council meetings, Coffee with the Principal, Student Study Team meetings, Community Events, and parent engagement committee meetings.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
 - Our staff members at Euclid receive information about the value of parent contributions at our opening staff meeting in the summer, and throughout the year at regular staff meetings.
- The school coordinates and integrates the Title I parental involvement program with other programs, and provides a parent center, to encourage and support parents in more fully participating in the education of their children.
 - The Parent Engagement Center is provided with materials to aid parents in their work as volunteers. The Center serves as a hub for parent volunteers to meet and engage with one another. Our bilingual Counselor Outreach Consultant (CORC) meets and trains our parents to become full participants in the academic success of their children.

- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
 - Information related to school and parent programs, meetings and other activities to Title I parents is always translated both in written and verbal format by our school translator, our bilingual outreach consultant, teachers, and staff.
- The school provides support for parental involvement activities requested by Title I parents.
 - Euclid Language Academy holds frequent “Coffee with the Principal” meetings to actively communicate updates and topics relevant to families. Special guest speakers and student presentations are shared.
 - Outreach Consultant-Counselor, (CORC) recruits and trains parents who are interested in volunteering. Volunteer trainings will be held multiple times a year to recruit more parents.
 - Parents participate in School Site Council (SSC), or District English Language Advisory Committee (DELAC) and attend annual District Advisory Committee (DAC) Conference.
 - The Parent Center is provided with materials to aid parents in their work as volunteers. The Center serves as a hub for parent volunteers to meet and engage with one another.
 - Various family engagement opportunities are calendared throughout the year to build relationships and fundraise for student incentives. Events are: Back to School, PBIS Fall Harvest Festival, Holiday Craft Night, Reading and Math Nights, Movie Night, and Open House and many more. Meetings offered include dual language informational meetings for currently enrolled families.

Accessibility

Euclid Language Academy provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- At Euclid Language Academy, all verbal and written communication is translated through the services of district translators, and our bilingual Euclid staff such as the outreach consultant, teachers, office staff, and administrators.

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