

The following report is filtered by active items, all statuses, all funding sources, all assignments, and all tags.

### GOAL **Goal 1A: Proficiency in Reading/Language Arts**

By August 2014, the percent of students, including all student sub-groups (English Learners, students with disabilities, socioeconomically disadvantaged, Hispanics, African-Americans, Whites) scoring at proficiency and above will increase according to the following targets as measured by the Reading/Language Arts portion of the California Standards Test (CST).

All students from 44.5% to 58.5%  
 English Learners from 36.8% to 52.6%  
 Students with disabilities from 34.2% to 49.1%  
 Socio-economically disadvantaged (SED) from 42.3% to 56.9%  
 African-American from 45.5% to 54.2%  
 White from 58.4% to 65.5%  
 Hispanic from 42.5% to 57.0%

Filing Cabinet Count	0	Budgeted:	\$531,500.00
Resources and state requirements for this goal Available	4		

### STRATEGY **Implement Effective PLCs**

Implement and monitor Professional Learning Communities (PLCs) practice and processes district-wide.

Filing Cabinet Count	0	Budgeted	\$97,500.00
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### ACTION STEP **Utilize PLCs to Monitor Instruction**

Using the current structure of PLCs and Structured Teacher Planning Time (STPT), conduct consistent analysis of data using data warehouses and student work samples (due 1/15/14) as monitored by written evidence of teacher collaboration and observations during walkthroughs of classrooms.

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	01/13/2012 - 08/01/2014	Budgeted	\$92,500.00
Tags	T1_imp, T2_EDP		
Persons Responsible	Site Principals - See Attached, Veronica Castaneda, Ellen Lugo, Karla Wells		

**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 1A: Proficiency in Reading/Language Arts****STRATEGY Implement Effective PLCs****ACTION STEP Implement Learning & Teaching Division PLCs**

Implement the Professional Learning Community (PLC) model at the district level in the Learning and Teaching Division. The PLC process will take place a minimum of twice monthly, over the course of this goal.

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	01/13/2012 - 08/01/2014		
Persons Responsible	Veronica Castaneda, Diane Hoyt, Ellen Lugo, Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

TASKS 0 of 2 Complete

<b>Implementation</b>	In Progress	Due 1/31/2012
Beginning in January 2012, the Learning & Teaching Division will employ the PLC model to foster collaboration for the purpose of data review and decision-making.		Karla Wells (LEA)

<b>Data Monitoring</b>	In Progress	Due 8/8/2014
The Learning & Teaching Division will monitor benchmark data for increased student achievement.		Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Scott Turnbull (LEA)

**ACTION STEP Planning for Instruction**

Teachers engage in lesson study as an intensive planning for rigorous instruction.

Status	Not Begun	Filing Cabinet Count	1
Start-End Dates	01/13/2012 - 08/01/2014	Budgeted	\$5,000.00
Tags	T2_EDP		
Persons Responsible	Site Principals - See Attached, Lauren Maitland-Francoisse, Karla Wells		

TASKS 0 of 1 Complete

<b>Lesson Study</b>	Not Begun	Due 12/20/2013
Site administrators coordinate teacher collaboration time to conduct lesson study practices. As budget permits, lesson study will be a consistent practice at all schools.		Ellen Lugo (LEA) , Karla Wells (LEA) , Site Principals - See Attached (LEA) , Veronica Castaneda (LEA)

**Ontario-Montclair Elementary - 3667819000000**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Implement Effective PLCs**

**ACTION STEP Monitoring Walkthroughs**

Site administrators and Learning Region Directors to monitor instruction for rigor using site-based walkthrough protocols (due 8/1/2014).

Status	In Progress	Filing Cabinet Count	1
Start-End Dates	01/13/2012 - 08/01/2014		
Persons Responsible	Site Principals - See Attached, Veronica Castaneda, Ellen Lugo, Karla Wells		

**ACTION STEP Monitor District Five Year Action Plan 2011 - 2016**

Closely monitor the district Five-Year Action Plan 2011-2016 for site implementation and district effectiveness.

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	01/13/2012 - 06/30/2016		
Persons Responsible	James Hammond, Kim Stallings, Cyndy Byrd, Karla Wells		

**STRATEGY Response to Instruction & Intervention (Rtl<sup>2</sup>) Plan**

Create and implement a Rtl<sup>2</sup> Plan.

Filing Cabinet Count	0	Budgeted	\$8,000.00
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**ACTION STEP Implement and Monitor**

Implement and monitor a district-wide Rtl<sup>2</sup> plan.

Status	In Progress	Filing Cabinet Count	1
Start-End Dates	01/13/2012 - 08/01/2014	Budgeted	\$8,000.00
Tags	T1_imp		
Persons Responsible	Site Principals - See Attached, Veronica Castaneda, Diane Hoyt, Ellen Lugo, Hector Macias, Lauren Maitland-Francoise, Bonnie Mooney, Scott Turnbull, Karla Wells		

**TASKS** 0 of 9 Complete

**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 1A: Proficiency in Reading/Language Arts****STRATEGY Response to Instruction & Intervention (RtI<sup>2</sup>) Plan****ACTION STEP Implement and Monitor**

<b>District Focus group</b> Create a district focus group to develop the RtI <sup>2</sup> plan for the district.	In Progress	Due 6/29/2012 Ellen Lugo (LEA) , Karla Wells (LEA) , Veronica Castaneda (LEA)
<b>Tier I Instruction</b> Ensure effective Tier I core instruction through walkthroughs, observational data, data analysis, and evaluation of student work samples.	In Progress	Due 6/29/2012 Bonnie Mooney (LEA) , Ellen Lugo (LEA) , Hector Macias (LEA) , Karla Wells (LEA) , Scott Turnbull (LEA) , Site Principals - See Attached (LEA) Veronica Castaneda (LEA)
<b>Tier II and Tier III</b> Develop district-wide Tier II and Tier III resources and processes.	In Progress	Due 6/27/2014 Bonnie Mooney (LEA) , Ellen Lugo (LEA) , Hector Macias (LEA) , Karla Wells (LEA) , Veronica Castaneda (LEA)
<b>Problem Solving Process</b> Revise district COST and SST process to reflect a problem solving model.	In Progress	Due 1/31/2013 Bonnie Mooney (LEA) , Hector Macias (LEA) , Karla Wells (LEA)
<b>Universal Screener</b> Identify and introduce a district-wide Universal Screener.	In Progress	Due 6/28/2013 Ellen Lugo (LEA) , Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Scott Turnbull (LEA) , Site Principals - See Attached (LEA) , Veronica Castaneda (LEA)
<b>Progress Monitoring</b> Establish and implement district procedures for progress monitoring. Provide release time to staff to analyze progress monitoring data.	In Progress	Due 6/28/2013 Ellen Lugo (LEA) , Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Scott Turnbull (LEA) , Site Principals - See Attached (LEA) , Veronica Castaneda (LEA)
<b>Progress Monitoring</b> Provide district Data Coaches and key personnel with training in the use of progress monitoring tool.	In Progress	Due 6/28/2013 Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Scott Turnbull (LEA)

**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 1A: Proficiency in Reading/Language Arts****STRATEGY Response to Instruction & Intervention (Rtl<sup>2</sup>) Plan****ACTION STEP Implement and Monitor****Three Year Plan**

In Progress

Due 6/30/2015

Provide training and support for key district personnel to ensure effective Rtl<sup>2</sup> implementation.

Bonnie Mooney (LEA) , Ellen Lugo (LEA) , Karla Wells (LEA) , Lauren Maitland-Francoise (LEA) , Scott Turnbull (LEA) , Site Principals - See Attached (LEA) , Veronica Castaneda (LEA)

**Monitoring of Rtl<sup>2</sup>**

In Progress

Due 6/30/2015

Learning Region Directors to work with site administrators to ensure effective implementation of the district Rtl<sup>2</sup> process. This will be accomplished in planned phases culminating in June of 2015 with full implementation.

Ellen Lugo (LEA) , Karla Wells (LEA) , Scott Turnbull (LEA) , Site Principals - See Attached (LEA) , Veronica Castaneda (LEA)

**STRATEGY Implement California Common Core Standards (CCCS)**

Implement and monitor the California Common Core Standards in Reading/Language Arts.

Filing Cabinet Count	0	Budgeted	\$405,000.00
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**ACTION STEP Board Approval of CCCS**

California Common Core Standards in Reading/Language Arts to be submitted to the Board of Trustees for adoption.

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	03/01/2012 - 03/01/2012		
Persons Responsible	Karla Wells		

**ACTION STEP Implementation Plan Phase I of CCCS**

Provide professional development for teachers and administrators on an overview of the California Common Core Standards.

Status	Not Begun	Filing Cabinet Count	1
Start-End Dates	05/01/2012 - 08/31/2012		Budgeted \$37,500.00
Tags	T2_EDP		
Persons Responsible	Site Principals - See Attached, Veronica Castaneda, Ellen Lugo, Lauren Maitland-Francoise, Karla Wells		

**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 1A: Proficiency in Reading/Language Arts****STRATEGY Implement California Common Core Standards (CCCS)****ACTION STEP Implementation Plan Phase I of CCCS**

TASKS 0 of 1 Complete

**CCCS Training**

Not Begun

Due 9/28/2012

Develop and implement in-depth professional development for administrators and teachers regarding an overview of the Common Core Standards.

Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA)

**ACTION STEP Align Grades K-2 Pacing Guides to CCCS**

Create and facilitate K-2 Pacing Guides and Benchmark Committees.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	05/01/2012 - 08/31/2012	Budgeted	\$10,000.00
Tags	T1_Imp		
Persons Responsible	Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

TASKS 0 of 1 Complete

**Create Pacing Guides and Benchmark Assessments**

Not Begun

Due 8/31/2012

Align pacing guides and benchmark assessments to the Common Core Standards for Grades K-2.

Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Scott Turnbull (LEA)

**ACTION STEP Implementation Plan Phase II of CCCS**

Provide in-depth professional development on the California Common Core Standards for teachers in Grades K-2 as part of a multi-year phase in implementation.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 10/31/2012	Budgeted	\$112,500.00
Tags	T2_EDP		
Persons Responsible	Lauren Maitland-Francoisse, Karla Wells		

**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 1A: Proficiency in Reading/Language Arts****STRATEGY Implement California Common Core Standards (CCCS)****ACTION STEP Implementation Plan Phase II of CCCS**

TASKS 0 of 1 Complete

**CCCS Training Grade K-2**

Not Begun

Due 10/31/2012

Provide professional development for teachers in Grades K - 2 on the CCCS.

Ellen Lugo (LEA) , Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Site Principals - See Attached (LEA) Veronica Castaneda (LEA)

**ACTION STEP Align Grades 3-5 Pacing Guides to CCCS**

Create pacing guide and benchmark assessment committees for Grades 3-5.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	05/01/2013 - 08/30/2013	Budgeted	\$10,000.00
Tags	T2_EDP		
Persons Responsible	Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

TASKS 0 of 1 Complete

**Create Pacing Guides and Benchmarks**

Not Begun

Due 8/1/2013

Create pacing guides aligned to the CCCS and corresponding benchmark assessments for grades 3-5.

Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Scott Turnbull (LEA)

**ACTION STEP Implementation Plan Phase III of CCCS**

Provide professional development for teachers in grades 3-5 on the California Common Core Standards.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	08/01/2013 - 10/31/2013	Budgeted	\$112,500.00
Tags	T2_EDP		
Persons Responsible	Lauren Maitland-Francoisse, Karla Wells		

**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 1A: Proficiency in Reading/Language Arts****STRATEGY Implement California Common Core Standards (CCCS)****ACTION STEP Implementation Plan Phase III of CCCS**

TASKS 0 of 1 Complete

**CCCS Training Grades 3-5**

Not Begun

Due 10/31/2013

Design and implement in-depth professional development for teachers in Grades 3-5 in the CCCS.

Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Site Principals - See Attached (LEA)

**ACTION STEP Align Grades 6-8 Pacing Guides to CCCS**

Create pacing guide and benchmark assessment committees for grades 6-8.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	05/01/2014 - 08/01/2014	Budgeted	\$10,000.00
Tags	T2_EDP		
Persons Responsible	Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

TASKS 0 of 1 Complete

**Pacing Guides and Benchmark Assessments Grades 6-8**

Not Begun

Due 10/31/2014

Align pacing guides and benchmark assessments to the California Common Core Standards for Grades 6-8.

Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Scott Turnbull (LEA)

**ACTION STEP Implementation Plan Phase IV of CCCS**

Provide in-depth professional development to teachers in grades 6-8 on the California Common Core Standards.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	08/01/2014 - 10/31/2014	Budgeted	\$112,500.00
Tags	T2_EDP		
Persons Responsible	Lauren Maitland-Francoisse, Karla Wells		

TASKS 0 of 1 Complete

**CCCS Training Grades 6-8**

Not Begun

Due 10/31/2014

Provide teachers of Grades 6-8 with in-depth professional development on the CCCS.

Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA)

**Ontario-Montclair Elementary - 3667819000000**

**GOAL Goal 1A: Proficiency in Reading/Language Arts**

**STRATEGY Implement California Common Core Standards (CCCS)**

**ACTION STEP Monitor Implementation of the CCCS**

Over the implementation phases, Learning Region Directors will monitor the implementation of the California Common Core Standards at all schools.

Status	Not Begun	Filing Cabinet Count	1
Start-End Dates	08/01/2012 - 06/30/2015		
Persons Responsible	Site Principals - See Attached, Veronica Castaneda, Ellen Lugo, Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

TASKS 0 of 2 Complete

<b>Conduct Walkthroughs</b>	Not Begun	Due 6/30/2015
During the phases of implementation, site administrators and Learning Region Directors will conduct classroom walkthroughs to monitor implementation of the California Common Core Standards for fidelity and effectiveness.		Ellen Lugo (LEA) , Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Scott Turnbull (LEA) , Site Principals - See Attached (LEA) , Veronica Castaneda (LEA)
<b>Review of Student Work</b>	Not Begun	Due 6/30/2015
During the implementation phases, teachers will examine student work samples for rigor to the alignment of the CCCS.		Ellen Lugo (LEA) , Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Scott Turnbull (LEA) , Veronica Castaneda (LEA)

**STRATEGY Increase Student Achievement in Writing**

Improve student writing as measured by district Writing Prompts and grades 4 and 7 achievement levels on the CST writing assessment.

Filing Cabinet Count	0	Budgeted	\$21,000.00
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**ACTION STEP Align District Writing Prompts to the CCCS**

Align district Writing Prompts to the CCCS during planned implementation phases for each grade span.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	02/01/2012 - 06/30/2015	Budgeted	\$3,000.00
Tags	T2_EDP		
Persons Responsible	Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 1A: Proficiency in Reading/Language Arts****STRATEGY Increase Student Achievement in Writing****ACTION STEP Align District Writing Prompts to the CCCS**

TASKS 0 of 2 Complete

<b>Focus Group for Alignment of Writing Prompts</b>	Not Begun	Due 8/1/2014
Teacher work groups align the district Writing Prompts to CCCS.		Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA)
<b>Align Instruction to New Writing Prompts</b>	Not Begun	Due 8/1/2014
Embed the new Writing Prompts into the district pacing guides.		Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA)

**ACTION STEP Trainer of Trainers (TOT) Model for Writing**

Design a Trainer of Trainers Model for school staff to provide teacher-led professional development to ensure effective and consistent implementation of new Writing Prompts and associated practices aligned to the CCCS.

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	05/01/2012 - 06/30/2015	Budgeted	\$3,000.00
Tags	T2_EDP		
Persons Responsible	Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

**ACTION STEP Calibration and Holistic Scoring**

Design and implement professional development in writing calibration practices using a holistic research-based rubric.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	05/01/2012 - 06/30/2015	Budgeted	\$3,000.00
Tags	T2_EDP		
Persons Responsible	Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

**ACTION STEP Phase I Grades K-2 Writing**

Embed a focus on writing within the district California Common Core Standards professional development plan.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	02/15/2012 - 05/31/2012		
Persons Responsible	Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 1A: Proficiency in Reading/Language Arts****STRATEGY Increase Student Achievement in Writing****ACTION STEP Phase I Grades K-2 Writing**

TASKS 0 of 2 Complete

<b>Writing Prompt and Scoring Rubric</b>	Not Begun	Due 5/31/2012
Organize and facilitate Grades K-2, 3-5, and 6-8 writing teams to write CCCS-aligned writing prompts for each grade level and develop a corresponding scoring rubric.		Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Scott Turnbull (LEA)
<b>Implement CCCS Writing Prompt Grades K-8</b>	Not Begun	Due 2/27/2015
Employ the use of a CCCS Writing Prompt in Grades K-2 by February 2013, Grades 3-5 by February 2014, and Grades 6-8 by February 2015.		Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Scott Turnbull (LEA)

**ACTION STEP Writing in Multiple Disciplines**

Design and implement professional development on incorporating writing strategies for History/Social Science, Science, and Math teachers. Design and pilot Writing Prompts in the aforementioned disciplines and refine prompts based on teacher and student input.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	01/06/2014 - 05/30/2014	Budgeted	\$12,000.00
Tags	T1_imp		
Persons Responsible	Site Principals - See Attached, Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

TASKS 0 of 2 Complete

<b>Design PD for TOT Model for H/SS and Science</b>	Not Begun	Due 6/30/2015
Design professional development and provide training to a cadre of teachers to assist with the training of writing across multiple disciplines.		Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Scott Turnbull (LEA)
<b>Design &amp; Implement PD for H/SS &amp; Science Teachers</b>	Not Begun	Due 12/13/2012
Train History/Social Science, Science and Math teachers in writing strategies in their respective disciplines.		Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA)

**Ontario-Montclair Elementary - 3667819000000**

**GOAL Goal 1B: Proficiency in Mathematics**

By August 2014, the percentage of students, including all student groups (English Learners, students with disabilities, socioeconomically disadvantaged, Hispanics, African-Americans, Whites) scoring at proficiency and above will increase according to the following targets as measured by the Mathematics portion of the California Standards Test (CST).

- All students from 55.8% to 66.8%
- English Learners from 52.8% to 65.3%
- Students with disabilities from 40.0% to 53.3%
- Socio-economically disadvantaged (SED) from 54.7% to 65.9%
- African American from 50.4% to 58.4%
- White from 62.4% to 68.5%
- Hispanic from 54.7% to 66.0%
- White from 58.4% to 65.5% Hispanic from 42.5% to 57.0%

Filing Cabinet Count	0	Budgeted:	\$497,500.00
Resources and state requirements for this goal Available	4		

**STRATEGY Implement Effective PLC**

Implement and monitor Professional Learning Community (PLC) practices district-wide

Filing Cabinet Count	0	Budgeted	\$102,500.00
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**ACTION STEP Implement PLC Processes**

Using current structure of PLC's and Structured Teacher Planning Time (STPT), conduct consistent analysis of data using data warehouse system and student work samples.

Status	In Progress	Filing Cabinet Count	1
Start-End Dates	02/03/2012 - 01/15/2014	Budgeted	\$92,500.00
Tags	T1_imp		
Persons Responsible	Site Principals - See Attached, Veronica Castaneda, Ellen Lugo, Lauren Maitland-Francoisse, Scott Turnbull		

**Ontario-Montclair Elementary - 3667819000000**

**GOAL Goal 1B: Proficiency in Mathematics**

**STRATEGY Implement Effective PLC**

**ACTION STEP Planning for Instruction**

Teachers will participate in intensive planning for instruction in mathematics using the Lesson Study Model.

Status	In Progress	Filing Cabinet Count	1
Start-End Dates	02/03/2012 - 01/15/2014	Budgeted	\$10,000.00
Tags	T2_EDP		
Persons Responsible	Site Principals - See Attached, Veronica Castaneda, Ellen Lugo, Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

**ACTION STEP Monitoring Walkthroughs**

Site administrators and Learning Region Directors will monitor instruction for rigor and effectiveness of instruction using walkthrough tool.

Status	In Progress	Filing Cabinet Count	1
Start-End Dates	02/03/2012 - 08/01/2014		
Persons Responsible	Site Principals - See Attached, Veronica Castaneda, Ellen Lugo, Karla Wells		

**ACTION STEP Monitor District Five Year Action Plan 2011 - 2016**

Closely monitor the district Five Year Action Plan 2011 - 2016 for site implementation and district effectiveness as reflected in increased student achievement for all sub-groups.

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	01/13/2012 - 06/30/2016		
Persons Responsible	James Hammond, Kim Stallings, Karla Wells		

**STRATEGY Implement California Common Core Standards (CCCS)**

Ontario-Montclair School District will effectively implement and carefully monitor the implementation of the California Common Core Standards in Mathematics.

Filing Cabinet Count	0	Budgeted	\$395,000.00
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**Ontario-Montclair Elementary - 3667819000000**

**GOAL Goal 1B: Proficiency in Mathematics**

**STRATEGY Implement California Common Core Standards (CCCS)**

**ACTION STEP Board Approval of CCCS**

California Common Core Standards in Mathematics will be submitted to the Board of Trustees for adoption (3/1/2012).

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	03/01/2012 - 03/01/2012		
Persons Responsible	Karla Wells		

**ACTION STEP Implement Phase I Math of CCCS**

Design and provide in-depth professional development to all teachers and administrators on an overview of the California Common Core Standards for Mathematics (due on 8/31/12).

Status	Not Begun	Filing Cabinet Count	1
Start-End Dates	05/01/2012 - 08/31/2012	Budgeted	\$37,500.00
Tags	T2_EDP		
Persons Responsible	Site Principals - See Attached, Veronica Castaneda, Ellen Lugo, Lauren Maitland-Francoisse, Karla Wells		

**ACTION STEP Align CCCS Pacing Guides Grades K-2**

Create K-2 pacing guides and benchmark assessments committees for Mathematics.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	05/01/2012 - 08/31/2012		
Tags	T1_imp		
Persons Responsible	Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

TASKS 0 of 1 Complete

<b>Create pacing guides/benchmarks for Math grade K-2</b>	Not Begun	Due 8/31/2012
Align district math pacing guides for Grades K-2 to the CCCS.		Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Scott Turnbull (LEA)

**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 1B: Proficiency in Mathematics****STRATEGY Implement California Common Core Standards (CCCS)****ACTION STEP Implement Phase II Math of CCCS**

Design and provide in-depth professional development for grades K-2 teachers in the California Common Core Standards as part of a multi-year, phase-in implementation plan (due 10/31/2012).

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 10/31/2012	Budgeted	\$112,500.00
Tags	T2_EDP		
Persons Responsible	Lauren Maitland-Francoisse, Karla Wells		

**ACTION STEP Align CCCS Pacing Guides Grades 3-5**

Create pacing guide and benchmark assessment committees for Grades 3-5

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	05/01/2013 - 08/30/2013	Budgeted	\$10,000.00
Tags	T1_Imp		
Persons Responsible	Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

TASKS 0 of 1 Complete

<b>Create Pacing Guides and Benchmark Assessments</b>	Not Begun	Due 8/1/2013
Create pacing guides aligned to the Mathematics CCCS and corresponding benchmark assessments for grades 3-5.		Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Scott Turnbull (LEA)

**ACTION STEP Implement Phase III Math to CCCS**

Design and conduct in-depth professional development for teachers in grades 3-5 in the California Common Core Mathematic Standards as part of a multi-year phase-in CCCS implementation.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	05/01/2013 - 10/31/2013	Budgeted	\$112,500.00
Tags	T2_EDP		
Persons Responsible	Lauren Maitland-Francoisse, Karla Wells		

**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 1B: Proficiency in Mathematics****STRATEGY Implement California Common Core Standards (CCCS)****ACTION STEP Implement Phase III Math to CCCS**

TASKS 0 of 1 Complete

**Professional Development Grades 3-5 Math CCCS**

Not Begun

Due 10/31/2013

Provide professional development in the CCCS for grades 3-5.

Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Site Principals - See Attached (LEA)

**ACTION STEP Align CCCS Math Pacing Guide Grades 3-5**

Create pacing guide and benchmark assessment committees for grades 3-5 in Mathematics.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	05/01/2014 - 08/01/2014	Budgeted	\$10,000.00
Tags	T2_EDP		
Persons Responsible	Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

TASKS 0 of 1 Complete

**Create Pacing Guides/Benchmarks in Math Grades 6-8**

Not Begun

Due 10/31/2014

Create pacing guides aligned to the Mathematics CCCS and corresponding benchmark assessments for grades 3-5.

Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Scott Turnbull (LEA)

**ACTION STEP Implement Phase IV Math of CCCS**

Design and provide in-depth professional development for grades 6-8 teachers in the California Common Core Standards in Mathematics as part of a multi-year, phase-in implementation plan.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	08/01/2014 - 10/31/2014	Budgeted	\$112,500.00
Tags	T2_EDP		
Persons Responsible	Lauren Maitland-Francoisse, Karla Wells		

TASKS 0 of 1 Complete

**Professional Development Grades 6-8 Math of CCCS**

Not Begun

Due 10/31/2014

Professional development for teachers of grades 6-8 in CCCS in Mathematics.

Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA)

**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 1B: Proficiency in Mathematics****STRATEGY Rtl<sup>2</sup> Plan**

Create and implement a Rtl<sup>2</sup> plan for Mathematics.

Filing Cabinet Count 0

**ACTION STEP Implement and Monitor**

Design, implement, and monitor a district-wide Rtl<sup>2</sup> plan for Mathematics.

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	01/13/2012 - 08/01/2014		
Tags	T1_imp		
Persons Responsible	Site Principals - See Attached, Veronica Castaneda, Diane Hoyt, Ellen Lugo, Hector Macias, Lauren Maitland-Francoise, Bonnie Mooney, Scott Turnbull, Karla Wells		

TASKS 0 of 8 Complete

<b>District Focus Group</b>	In Progress	Due 6/29/2012
Create a district focus group to develop the Rtl <sup>2</sup> plan for the district that will also provide for specific plans for mathematics.		Bonnie Mooney (LEA) , Ellen Lugo (LEA) , Karla Wells (LEA) , Veronica Castaneda (LEA)
<b>Tier I Instruction</b>	In Progress	Due 6/29/2012
Ensure effective Tier I core instruction in Mathematics through walkthroughs, observational data, data analysis, and evaluation of student work samples.		Bonnie Mooney (LEA) , Ellen Lugo (LEA) , Hector Macias (LEA) , Karla Wells (LEA) , Site Principals - See Attached (LEA) , Veronica Castaneda (LEA)
<b>Tier II and III</b>	In Progress	Due 6/27/2014
Develop district-wide Tier II and Tier III resources and processes.		Bonnie Mooney (LEA) , Ellen Lugo (LEA) , Hector Macias (LEA) , Karla Wells (LEA) , Veronica Castaneda (LEA)
<b>Problem Solving Process</b>	In Progress	Due 1/31/2013
Revise district COST and SST process to reflect a problem solving approach to addressing students' difficulties in mathematics.		Bonnie Mooney (LEA) , Hector Macias (LEA) , Karla Wells (LEA)

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**GOAL Goal 1B: Proficiency in Mathematics**
**STRATEGY Rtl<sup>2</sup> Plan****ACTION STEP Implement and Monitor**

<b>Universal Screener</b>	Not Begun	Due 6/30/2014
Identify and introduce the use of a district-wide Universal Screener identification of students struggling in Mathematics.		Bonnie Mooney (LEA) , Ellen Lugo (LEA) , Hector Macias (LEA) , Karla Wells (LEA) , Lauren Maitland-Francoise (LEA) , Scott Turnbull (LEA) , Site Principals - See Attached (LEA) , Veronica Castaneda (LEA)
<b>Progress Monitoring</b>	In Progress	Due 6/30/2014
Establish and implement district procedures for progress monitoring in Mathematics.		Ellen Lugo (LEA) , Karla Wells (LEA) , Lauren Maitland-Francoise (LEA) , Scott Turnbull (LEA) , Site Principals - See Attached (LEA) , Veronica Castaneda (LEA)
<b>Three-Year Plan</b>	In Progress	Due 6/30/2015
Provide training and support for key district personnel over a three-year period to ensure effective Rtl <sup>2</sup> implementation.		Bonnie Mooney (LEA) , Ellen Lugo (LEA) , Hector Macias (LEA) , Karla Wells (LEA) , Lauren Maitland-Francoise (LEA) , Scott Turnbull (LEA) , Site Principals - See Attached (LEA) , Veronica Castaneda (LEA)
<b>Monitoring of Rtl<sup>2</sup></b>	In Progress	
Learning Region Directors will work with site administrators to ensure effective implementation of the district Rtl <sup>2</sup> process. This will be accomplished over the multi-year phases culminating in June of 2015 with full implementation.		Ellen Lugo (LEA) , Karla Wells (LEA) , Scott Turnbull (LEA) , Site Principals - See Attached (LEA) , Veronica Castaneda (LEA)

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**Ontario-Montclair Elementary - 36678190000000****GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

Increase percent of English Learners making annual progress in acquiring English.

By January 2014, the percent of English Learners making annual growth targets will increase from 54.7% to 60.0% in order to meet state defined growth target expectations as measured by CELDT.

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Filing Cabinet Count	0	Budgeted:	\$24,250.00
Resources and state requirements for this goal Available	3		

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**STRATEGY ELD Implementation**

OMSD will implement ELD programs with fidelity.

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Filing Cabinet Count	0	Budgeted	\$21,250.00
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**ACTION STEP ELD Implementation**

Site staff will ensure explicit ELD instruction for all English Learners.

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Status	In Progress	Filing Cabinet Count	1
Start-End Dates	01/13/2012 - 06/30/2014		
Persons Responsible	Site Principals - See Attached, Veronica Castaneda, Ellen Lugo, Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

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TASKS 0 of 3 Complete

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<b>Review of Master Schedules</b>	In Progress	Due 2/10/2012
Learning Region Directors will work with site principals to review master schedules and ensure explicit ELD instruction for all English Learners.		Ellen Lugo (LEA) , Karla Wells (LEA) , Site Principals - See Attached (LEA) , Veronica Castaneda (LEA)
<b>Research-Based Strategies</b>	In Progress	Due 1/31/2013
OMSD will identify research-based strategies that are effective for ELD instruction and provide training for teachers.		Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA)
<b>ELD Professional Development</b>	In Progress	Due 3/1/2012
Train teachers who have not completed ELD training or are new to a grade level.		Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA)

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**Ontario-Montclair Elementary - 3667819000000**

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

**STRATEGY ELD Implementation**

**ACTION STEP Ensure All ELD Teachers Have Training**

OMSD will ensure that all ELD teachers have training on the adopted instructional programs for English Learners.

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	01/09/2012 - 03/01/2013	Budgeted	\$18,750.00
Tags	EIA_LEP		
Persons Responsible	Lauren Maitland-Francoisse, Karla Wells		

**ACTION STEP Ensure Proper Placement of English Learners**

OMSD will ensure that students are properly placed in ELD classes by evaluating placement based on current CELDT scores, district benchmarks and the English Language Teacher Observation Checklist (EL TOC). Students will be re-grouped as needed based on data to best meet English language proficiency needs.

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	01/13/2012 - 06/30/2015	Budgeted	\$2,500.00
Tags	T3Y2		
Persons Responsible	Site Principals - See Attached, Veronica Castaneda, Ellen Lugo, Scott Turnbull, Karla Wells		

TASKS 0 of 2 Complete

<b>English Language Teacher Observation Checklist</b>	In Progress	Due 1/14/2013
OMSD will retrain teachers and administrators in the use of the English Language Teacher Observation Tool (EL TOC), our required EL progress monitoring tool, to ensure the effective use of the tool to measure language acquisition.		Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Scott Turnbull (LEA) , Site Principals - See Attached (LEA)
<b>Protocol for EL Placement</b>	In Progress	Due 7/31/2012
Create protocol to assist site administrators ensuring proper placement of EL students using multiple measures.		Ellen Lugo (LEA) , Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Scott Turnbull (LEA) , Site Principals - See Attached (LEA) , Veronica Castaneda (LEA)

**Ontario-Montclair Elementary - 3667819000000**

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Alignment of the New ELD Standards and CCCS**

Re-evaluate/re-assess ELD materials to ensure they are aligned to the new ELD standards (August 2012) and the California Common Core Standards.

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Filing Cabinet Count	0	Budgeted	\$3,000.00
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ACTION STEP **ELD/Common Core Focus Group**

Create a focus group of teachers to analyze current ELD materials and determine alignment to the new ELD standards (August 2012).

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Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	09/03/2012 - 12/28/2012	Budgeted	\$3,000.00
Tags	EIA_LEP		
Persons Responsible	Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

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**Ontario-Montclair Elementary - 3667819000000**

**GOAL Goal 2B: AMAO 2 - English Proficiency**

Increase percent of OMSD's English Learners attaining English Proficiency annually.

By June 2014, the percent of English Learners enrolled in language instruction educational programs with fewer than five years will increase English proficiency from 21.2% to 24.0% in order to meet the state-defined expectations as measured by the CELDT criterion for English language proficiency.

By June 2014, the percent of English learners in language instructional educational programs for five or more years will increase English proficiency from 48% to 50% in order to meet the state-defined expectations for achieving the CELDT criterion for English language proficiency.

Filing Cabinet Count	0	Budgeted:	\$75,900.00
Resources and state requirements for this goal Available	3		

**STRATEGY AMAO 2a Newcomer Program**

Evaluate current Newcomer Program for effectiveness and fidelity of implementation.

Filing Cabinet Count	0
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**ACTION STEP Reassess Newcomer Program**

The Newcomer Program will be evaluated using achievement data from local assessments for current students and exited students, and CELDT to determine program effectiveness.

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	02/03/2012 - 06/29/2012		
Persons Responsible	Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

**STRATEGY Monitor Explicit ELD Instruction AMAO 2a**

ELD instruction will be monitored by a review of site master schedules and classroom walkthroughs.

Filing Cabinet Count	0
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**Ontario-Montclair Elementary - 3667819000000**

**GOAL Goal 2B: AMAO 2 - English Proficiency**

**STRATEGY Monitor Explicit ELD Instruction AMAO 2a**

**ACTION STEP Monitor Master Schedules**

Site administrators will submit copies of site master schedules to the Assistant Superintendent of the Learning & Teaching Division. District Learning Region Directors will work with site administrators to ensure master schedules delineate ELD instruction for all English Learners. (Due on 8/1/2012)

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	05/01/2012 - 08/01/2012		
Persons Responsible	Karla Wells		

**STRATEGY ELD Block AMAO 2a**

Create a separate ELD block for English Learners at Beginning through Early Advanced CELDT levels.

Filing Cabinet Count	0
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**ACTION STEP Monitor Master Schedules**

Site administrators will submit copies of site master schedules to the Assistant Superintendent of Learning & Teaching. District Learning Region Directors will work with site administrators to ensure master schedules delineate ELD instruction for all English Learners.

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	05/01/2012 - 08/01/2012		
Persons Responsible	Site Principals - See Attached, Veronica Castaneda, Ellen Lugo, Karla Wells		

**STRATEGY AMAO 2b**

Train teachers in the use of academic vocabulary development in all content areas.

Filing Cabinet Count	0	Budgeted	\$70,900.00
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**Ontario-Montclair Elementary - 3667819000000**

**GOAL Goal 2B: AMAO 2 - English Proficiency**

**STRATEGY AMAO 2b**

**ACTION STEP Kate Kinsella Training**

Implement professional development conducted by Dr. Kate Kinsella for district teachers and administrators in the effective use of vocabulary instruction and student engagement strategies in the content areas.

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	02/01/2012 - 06/29/2012	Budgeted	\$70,900.00
Tags	T2_EDP		
Persons Responsible	Lauren Maitland-Francoisse, Karla Wells		

**TASKS 0 of 1 Complete**

<b>District Trainings</b>	In Progress	Due 6/29/2012
Provide teachers and site administrators with training in effective use of vocabulary development and student engagement strategies in content areas.		Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA)

**ACTION STEP Monitor Core Instruction for Use of Strategies**

Learning Region Directors to monitor use of Kate Kinsella strategies in core instruction by working with site administrators to conduct classroom instructional walkthroughs and to review walkthrough data collection for evidence of use of the strategies.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	02/03/2012 - 06/29/2012		
Persons Responsible	Karla Wells		

**STRATEGY Ensure Access to Core Curriculum Standards for ELs**

Provide training for teachers in Universal Access strategies to meet the needs of EL students in content classes and support of language acquisition.

Filing Cabinet Count	0	Budgeted	\$5,000.00
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**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 2B: AMAO 2 - English Proficiency****STRATEGY Ensure Access to Core Curriculum Standards for ELs****ACTION STEP UA Professional Development**

Provide professional development to teachers in the area of Universal Access to assist EL students in accessing core content.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	01/13/2013 - 06/30/2014	Budgeted	\$5,000.00
Tags	T3Y2		
Persons Responsible	Lauren Maitland-Francoisse, Karla Wells		

**TASKS 0 of 1 Complete**

<b>Monitor Universal Access Grouping for EL Students</b>	Not Begun	Due 6/30/2014
Site administrators and Learning Region Directors will use classroom walkthrough observational data and weekly meetings to monitor EL student groupings during ELA instruction. This will become part of an established protocol.		Ellen Lugo (LEA) , Karla Wells (LEA) , Site Principals - See Attached (LEA) , Veronica Castaneda (LEA)

**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

Increase percentage of English Learners attaining proficiency in Reading/Language Arts and Mathematics annually.

By June 2014, the percent of English Learners attaining proficiency in Reading/Language Arts will increase from 36.8% to 52.6% as measured by the CST, CMA, and CAPA in order to meet state-defined expectations for proficiency in Reading/Language Arts.

By June 2012, Ontario-Montclair School District will meet or exceed the 95% participation rate for English Learners assessed in Reading/Language Arts.

By June 2014, the percentage of English Learners attaining proficiency in Mathematics will increase from 52.8% to 64.3% as measured by the CST, CMA, and CAPA in order to meet the state-defined expectations for proficiency in Mathematics.

By June 2012, Ontario-Montclair School District will continue to meet or exceed the 95% participation rate for English Learners assessed in Mathematics.

Filing Cabinet Count	0	Budgeted:	\$10,000.00
Resources and state requirements for this goal Available	3		

**STRATEGY SDAIE and Language Objectives**

To support student achievement for English Learners (EL) in Reading/LA and Mathematics, OMSD will ensure that all teachers have an understanding of the use of Specially Designed Academic Instruction in English (SDAIE) strategies and language objectives.

Filing Cabinet Count	0	Budgeted	\$10,000.00
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**ACTION STEP Embed SDAIE Strategies**

As part of the district transition to implement the California Common Core Standards, OMSD will embed research-based Specially Designed Academic Instruction in English (SDAIE) strategies into the district training for the CCCS. Strategies will include, but are not limited to, Dr. Kate Kinsella's engagement strategies. The cost for the training has been budgeted in previous sections of the LEA Plan for CCCS training in both ELA and Mathematics.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 07/31/2014		
Persons Responsible	Lauren Maitland-Francoisse, Scott Turnbull, Karla Wells		

**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup****STRATEGY SDAIE and Language Objectives****ACTION STEP Embed SDAIE Strategies**

TASKS 0 of 2 Complete

**Monitor the Use of SDAIE Strategies**

Not Begun

Due 7/31/2014

Monitor the use of SDAIE strategies in content areas utilizing Dr. Kate Kinsella's Observation Tools during regularly scheduled visits to school sites by Learning Region Directors with site administrators.

Ellen Lugo (LEA) , Karla Wells (LEA) , Site Principals - See Attached (LEA) , Veronica Castaneda (LEA)

**Create Protocol to Monitor SDAIE Strategies**

Not Begun

Due 4/2/2012

Create a protocol for use by site administrators that will focus on the monitoring of SDAIE strategies. This may include Dr. Kate Kinsella's Observation Tools and individual site classroom walkthrough data collection.

Ellen Lugo (LEA) , Karla Wells (LEA) , Veronica Castaneda (LEA)

**ACTION STEP TOT Model for Writing Language Objectives**

Create a Trainer of Trainers (TOT) Model for providing professional development for teachers and administrators on how to write language objectives in content areas to meet the language development needs of English Learner students.

Status	Not Begun	Filing Cabinet Count	0
Start-End Dates	02/03/2012 - 07/31/2013	Budgeted	\$10,000.00
Tags	T3Y2		
Persons Responsible	Site Principals - See Attached, Lauren Maitland-Francoisse, Karla Wells		

TASKS 0 of 1 Complete

**Professional Development in Language Objective Writing**

Not Begun

Due 5/31/2012

Trainers will work with site administrators to ensure that all teaching staff receive professional development and support in the writing of language objectives to meet the language acquisition needs of English Learners.

Ellen Lugo (LEA) , Karla Wells (LEA) , Lauren Maitland-Francoisse (LEA) , Site Principals - See Attached (LEA) , Veronica Castaneda (LEA)

**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 2D: High Quality Professional Development**

The Ontario-Montclair School District will provide high quality professional development to teachers and administrators to improve the education of English Learners.

Since August 2011, 100% of teachers of English Language Development (ELD) possessed the authorization to teach ELD.

Since August 2011, 100% of Reading/Language Arts and Mathematic teachers teaching English Learners are both highly qualified in the content area(s) and possess the authorization to teach English Learners.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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**STRATEGY Align Professional Development Plan for OMSD**

Align the Professional Development Plan for Ontario-Montclair School District (OMSD) to ensure offerings are based on specific needs and focused on meeting the needs of all learners, especially English Learners.

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Filing Cabinet Count	0
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**ACTION STEP Focused Professional Development**

As mentioned in other parts of the LEA Plan, specifically Goal 1A (Universal screeners and RtI<sup>2</sup> training, California Common Core Multi-year Phased Implementation Professional Development for ELA, district writing focus), Goal 1B (RtI<sup>2</sup>, California Common Core Multi-year Phased Implementation Professional Development for Mathematics), Goal 2A (ELD, EL TOC) and Goal 2B (Dr. Kate Kinsella, Universal Access), 2C (SDAIE, Language Objectives), OMSD will focus professional development for teachers and administrators on needs-identified topics employing research-based strategies.

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Status	In Progress	Filing Cabinet Count	0
Start-End Dates	01/13/2012 - 06/30/2015		
Persons Responsible	Site Principals - See Attached, Veronica Castaneda, Ellen Lugo, Lauren Maitland-Francoisse, Karla Wells		

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**STRATEGY Monitor Use of Strategies**

Monitor use of strategies in classrooms (student engagement, language objectives, SDAIE) during the Learning Region Directors' site visits and walkthroughs. In addition, use of site observation walkthrough tools and Dr. Kate Kinsella Observation Tools will be monitored by the Learning Region Directors' for evidence of inclusion of strategies presented through district focused professional development.

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Filing Cabinet Count	0
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**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 2E: Parent and Community Participation**

Ontario-Montclair School District (OMSD) will continue a rich tradition of promoting the involvement of parents and community members in the education of our English Learner student population.

In the past academic year, 2,100 parents and community members participated in various activities related to the education of their child(ren). However, additional data was not collected to indicate if their children were English Learners. OMSD will create a database that monitors parent participation of English Learners.

By August of 2012, OMSD will sustain and monitor parent outreach strategies so that 20% of EL parents are active participants in the education of their children.

Filing Cabinet Count	0	Budgeted:	\$90,000.00
Resources and state requirements for this goal Available	1	Actual:	\$40,000.00

**STRATEGY Establish Baseline**

OMSD will establish baseline data for EL parent participation.

Filing Cabinet Count	0
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**ACTION STEP Establish Baseline for EL Parent Participation**

To assess the level of EL parent participation, data will be collected from parent activities.

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	01/02/2012 - 07/31/2012		
Persons Responsible	Hector Macias, Josie Mejia		

**STRATEGY Provide Greater Access for EL Parents**

The Ontario-Montclair School District (OMSD) is committed to supporting EL parents and all parents of our community and will create a Community Resource Center and Parent Education Center.

Filing Cabinet Count	0	Budgeted	\$90,000.00
		Actual	\$40,000.00

**ACTION STEP Parent Education Center**

Provide a Parent Center for the community of Ontario-Montclair.

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 06/29/2015	Budgeted	\$90,000.00
Tags	General	Actual	\$40,000.00
Persons Responsible	Hector Macias, Karla Wells		

**Ontario-Montclair Elementary - 3667819000000**

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GOAL **Goal 2E: Parent and Community Participation**

STRATEGY **Provide Greater Access for EL Parents**

ACTION STEP **Parent Education Center**

ACTION STEP **ELAC / DELAC**

Annual training, beginning January 2012 - June 2015, for DELAC and ELAC officers to serve as liaisons with the English Learner school community.

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Status	In Progress	Filing Cabinet Count	0
Start-End Dates	01/13/2012 - 06/30/2015		
Persons Responsible	Hector Macias, Karla Wells		

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**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 2F: Parental Notification**

The Ontario-Montclair School District (OMSD) will provide required communications to parents in a timely manner.

By June 2012, OMSD will provide 100% of the parents of English Learners with the following information, in a language they understand, about their children:

- Program placement options
- Program placement notification
- English language proficiency levels as determined by CELDT results
- Academic achievement level
- Redesignation information

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Filing Cabinet Count	0	Budgeted:	\$19,500.00
Resources and state requirements for this goal Available	1		

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**STRATEGY Informing Parents of Required Information**

The district will continue to inform 100% of English Learner parents regarding the district's Title III status and student achievement data including CELDT, placement / instructional setting and redesignation information.

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Filing Cabinet Count	0	Budgeted	\$19,500.00
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**ACTION STEP Title III Letters**

OMSD will continue to reach 100% of English Learner parents yearly with achievement information regarding Title III Accountability.

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Status	In Progress	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 09/30/2015	Budgeted	\$6,500.00
Tags	General		
Persons Responsible	Lauren Maitland-Francoisse, Karla Wells		

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**ACTION STEP CELDT Parental Notification**

OMSD will continue to notify all parents of English Learners annually as required by law.

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Status	In Progress	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 01/30/2015	Budgeted	\$13,000.00
Tags	General		
Persons Responsible	Scott Turnbull, Karla Wells		

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**Ontario-Montclair Elementary - 36678190000000**

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GOAL **Goal 2G: Services for Immigrant Students**

Ontario-Montclair School District does not receive immigrant funds. This goal is not applicable.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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**Ontario-Montclair Elementary - 3667819000000****GOAL Goal 3: Highly Qualified Teachers**

All OMSD students will be taught by highly qualified teachers.

By August 2012, OMSD ensures that all minority and SED students are taught by highly qualified teachers.

Filing Cabinet Count	0	Budgeted:	\$10,000.00
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**STRATEGY Highly Qualified Teaching Staff**

OMSD will employ only highly qualified teachers.

Filing Cabinet Count	0	Budgeted	\$10,000.00
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**ACTION STEP Maintain Hiring Practices**

OMSD will maintain hiring practices to ensure that 100% of our students are taught by highly qualified teachers.

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 08/01/2015		
Persons Responsible	Karla Wells		

**ACTION STEP Ensure Proper Authorization for Algebra Teachers**

OMSD is committed to ensuring that all teachers of Algebra possess proper authorization.

Status	In Progress	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 06/30/2015	Budgeted	\$10,000.00
Tags	T2_EDP		
Persons Responsible	Karla Wells		

**Ontario-Montclair Elementary - 36678190000000**

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GOAL **Goal 5A: Increase Graduation Rates**

Not Applicable to Ontario-Montclair School District (Pre-K-8)

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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**Ontario-Montclair Elementary - 36678190000000**

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GOAL **Goal 5B: Decrease Dropout Rates**

Not Applicable to Ontario-Montclair School District (Pre-K-8)

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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**Ontario-Montclair Elementary - 36678190000000**

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GOAL **Goal 5C: Increase Enrollment in AP Courses**

Not applicable to Ontario-Montclair School District (Pre-K - 8)

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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<b>TOTAL PLAN FUNDS:</b>	<b>\$18,321,253.00</b>
Budgeted	\$1,258,650.00
Actual	\$40,000.00

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