



**ONTARIO-MONTCLAIR SCHOOL DISTRICT**  
*Ontario, California*



**Resolution 2021-22-18, Recognition of Kingsley Elementary School  
as a Positive Behavior Intervention and Support (PBIS) Gold School  
in the Ontario-Montclair School District**

**WHEREAS**, in the Spring of 2016, the California PBIS Coalition initiated its first state-wide effort to implement a recognition system to acknowledge schools for implementing PBIS with fidelity to the national framework; and

**WHEREAS**, PBIS is defined as a multi-tiered framework providing a rich learning environment to support students' academic and behavioral outcomes and addresses providing universal supports for all students, targeting interventions to students whose needs exceed the universal supports and whereby individualized, intensive supports are implemented for students with the most complex academic, social, mental health and behavior needs; and

**WHEREAS**, a growing body of research shows that school climate strongly influences students' motivation to learn and improve academic achievement, and when school members feel safe, valued, cared for, respected, and engaged, learning increases; and

**WHEREAS**, the PBIS framework is being implemented in schools nation-wide and is garnering significant attention from diverse stakeholders, including educators, policymakers, the judicial system, mental health and researchers, as a means for delivering culturally responsible and equitable disciplinary systems to promote opportunities for student success; and

**WHEREAS**, the implementation of PBIS in California schools began in the academic year 2010-2011, while within OMSD implementation began in the Spring of 2013 with the first cohort; and

**WHEREAS**, schools identified and developed three to five school-wide behavior expectations; and

**WHEREAS**, school teams continue to meet regularly to ensure the inclusion of the entire school community in the implementation of the School-wide Behavior Plan; and

**WHEREAS**, Positive Behavior Intervention and Support (PBIS) Gold Schools must implement the PBIS framework with fidelity as evidenced by the Tiered Fidelity Inventory (TFI) assessment and achieve at least 70% on Tier 1 and Tier 2 or Tier 3, provide data on the percentage of students receiving office discipline referrals, provide social-emotional and mental health components, document an action plan, identify current advanced Tier interventions, report evidence of academic impact and conduct classroom walkthroughs.

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Ontario-Montclair School District recognizes and congratulates the students, staff and community of Kingsley Elementary School for their success in implementing the PBIS framework with fidelity and adopts Resolution 2021-22-18, Recognition of Kingsley Elementary School as a Positive Behavior Intervention and Support (PBIS) Gold School in the Ontario-Montclair School District.

**Adopted by the Ontario-Montclair School District Board of Trustees on this 16th day of September 2021.**

**Attest:**

Elvia M. Rivas  
Board President

Sonia Alvarado  
Board Clerk

Flora Martinez  
Board Member

Kristen "Kris" Brake  
Board Vice President

Sarah S. Galvez  
Board Member

James Q. Hammond, Ed.D.  
Superintendent/Board Secretary