

Mission Statement

Serrano Middle School facilitates student success through a challenging learning environment with high expectations

Serrano's tradition of rich academic achievement is exemplified by being the top-performing Math Department and the largest growing English Language Arts Department in OMSD. Serrano has also earned Top Middle School Attendance for the last five years. In addition to high academic achievement, Serrano offers over 25 enrichment courses, such as Spanish through Art & Culture, Arabic Exploration, String, Vocal and Orchestral Music, Leadership, Drama, Computer Coding, Creative Writing, Broadcasting, Journalism, and an intermural athletic program, which complement excellence in student learning and participation. The Serrano staff is dedicated to meeting the academic, behavioral, and social-emotional needs of early adolescents. At Serrano, we work hard to provide activities to enhance each student's academic, personal and social development.

Positive Behavior Interventions and Support



Serrano Middle School

Positive Behavior Interventions And Support



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What Is PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, data-driven framework proven to reduce disciplinary incidents, increase a school's sense of safety and support improved academic outcomes. More than 19,000 U.S. schools are implementing PBIS and saving countless instructional hours otherwise lost to discipline. The premise of PBIS is that continual teaching, combined with acknowledgment or feedback of positive student behavior, will reduce unnecessary discipline and promote a climate of greater productivity, safety, and learning. PBIS schools apply a multi-tiered approach to prevention, using disciplinary data and principles of behavior analysis to develop school-wide, targeted, and individualized interventions and supports to improve the school climate for all students. Serrano students live by the **Spartan Code**.

- ◆ **Respect**
- ◆ **Responsibility**
- ◆ **Integrity**
- ◆ **Compassion**

Serrano has been awarded the GOLD Implementation Award by the California PBIS Coalition in 2017, 2018, 2019, and 2020



The Spartan Code

Respect-a feeling or understanding that someone or something is important and should be treated in an appropriate way

Responsibility-is something that you are expected to do, might be a task you are expected to do and might be a way that you are expected to act.

Integrity-doing the right thing when no one was looking and being honest and truthful no matter what.

Compassion-the humane quality of understanding the suffering of others and wanting to do something about it

Student Store

Students can receive Spartan Bucks from their teachers and purchase items at the Spartan Student Store. The Spartan Student Store is open every Friday morning before school. Also, the students can go online and shop for items on the PBIS Rewards App.

Teaching PBIS

Routines are established at the start of the school year through direct instruction by staff members and yearly fall and spring kick-offs. Behavior expectations will be posted throughout the school as matrices and can be referred to throughout the day as reminders for the students.

Discipline through PBIS

The PBIS team has developed discipline systems for students who are not responsive to the teaching of our behavior expectations. When problem behavior occurs, school staff will be prepared to handle the behavior with support appropriate to the cause of the behavior, whether academic or social. If the student is not responsive to the support, the support will increase and adjust to meet the student's needs. Examples of behavior interventions and strategies might include verbal redirection, student conferences, modeling appropriate behaviors, loss of privileges, and parent contacts. For more serious behaviors, interventions include office discipline referrals (ODRs), in-school alternative discipline, and other behavioral interventions.

Office Discipline Referrals (ODRs)

Office Discipline Referrals are issued to students that demonstrate behaviors that violate school-wide behavior expectations. There are two types of ODRs: Minor and Major. Minor: non-serious and inappropriate behavior that may include passive defiance, inappropriate language, disruption, and physical contact. Major: serious and inappropriate behavior that consist of abusive language, fighting, cheating, property damage, overt defiance, theft, and inappropriate displays of affection.