



Parent Workshop



Unlocking Potential: Resources for Students with Exceptional Needs

October 23, 2025

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SELPA & Equity Division



Instagram





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Christopher Beswick, Program Specialist

A decorative border of autumn leaves and acorns surrounds the central text area. The leaves are in various shades of yellow, orange, and red, with some green still visible. Acorns are scattered throughout the border.

SELPA & Equity

What we do

- ❖ **Individualized Education Programs (IEPs):** We develop and implement tailored education plans that address the specific needs and goals of each student
 - Including developing and implementing 504 Plans
- ❖ **Specialized Services:** Our team provides a range of services, including speech therapy, occupational therapy, psychological services, and more, to support student development and learning
- ❖ **Professional Development:** We offer training and resources for educators and staff to ensure they are equipped with the latest strategies and best practices in special education
- ❖ **Family Support:** We work closely with families, offering guidance, resources, and support to help them navigate the special education process and advocate for their children

The background of the slide is a dark reddish-brown color, framed by a decorative border of autumn-themed elements. The border includes various types of leaves in shades of yellow, orange, red, and brown, as well as clusters of small red berries and several acorns. The central text is white and set against a white rectangular background.

Partners in Education

Ontario Library

Library

Explore your libraries! Borrow books, eBooks or audiobooks, explore technology, learn a new skill or hobby, find a job, or connect to community resources.

[About Your Library](#)[Spotlight: Events](#)[Rise](#)[For Adults](#)[For Youth and Families](#)[Online Resources](#)[Technology](#)

Two Libraries to Love



Ontario Recreation & Community Services

Recreation & Community Services

The City of Ontario's Recreation & Community Services Department provides opportunities for wholesome, year-round public recreational services for every age group.

Adaptive

Classes & Camps

Empowerment Scholarship

Facilities

Ontario 5K Reindeer Run!

Ontario on the Go

Parks

Recreation & Parks Master Plan

Reservations

Senior Services

Special Events

Sports

Teen Services

Tot Services

Youth Services

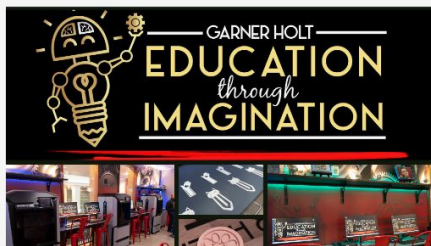
Montclair Branch Library

[Get a Library Card](#)

[Photo Gallery](#)

[Programs and Events](#)

[Contact Us](#)



[Garner Holt Animaker Space >](#)



[California State Library Parks Pass >](#)



[1,000 Books Before Kindergarten >](#)

Montclair Branch Programs

Library Programs and Events



Session Programs

Click on your local branch below to open the calendar of activities.

Session 4 runs from August 17, 2025 – September 27, 2025.

Session 5 runs from October 12, 2025 – November 22, 2025.

The December Session runs from December 1, 2025 – December 31, 2025.

Local Community Providers and Resources



Local Community Providers and Resources

For life or death emergencies, call 911

Crisis Services (Safe, Available and Non-Judgmental):
CALL/TEXT ANONYMOUSLY 24/7

- NATIONAL Suicide Prevention Lifeline 988
- Crisis Text Line Text 988

Urgent Mental Health Care- due to the current situation PLEASE CALL BEFORE GOING THERE TO SEE HOW TO ACCESS THEIR SERVICES.

- Community Crisis Response Team (CCRT)- Call (800) 398-0018 or text (909) 420-0560. Available 24/7 365 days- All ages
- San Bernardino County Access Unit Behavioral Health Helpline (All Ages) (888) 743-1478 - 24 hours a day/7 days a week.
- DBH Crisis Stabilization Unit (CSU)- Merrill Center (All Ages), 14677 Merrill Avenue, Fontana (909) 643-2340.
- Teen Line (800) 852-8336 (6 to 10pm) or Text TEEN to 839863 (6 to 9pm) <https://teenlineonline.org>
- Screening Assessment and Referral Center (Substance Use Disorder Helpline) (800) 968-2636.
- BrightLife Kids (ages 0-12) <https://www.hellobrightline.com/brightlifekids/> or call (888) 275-5357
- Soluna (ages 13-25) <https://solunaapp.com/>

Local Community Mental Health Providers

- South Coast Community Services, 1425 West Foothill Boulevard, Suite 300, Upland, CA 91786 Phone: (877) 564-8974.
- West End Family Counseling Services, 855 N. Euclid Avenue, Suite 3, Ontario, CA 91762 Phone: (909) 983-2020
- Mariposa Community Counseling, 2940 Inland Empire Boulevard, Ontario, CA 91764 Phone: (909) 458-1350

Local Assistance with Basic Needs (Food, etc.)

- Call/Dial 211 – available 24 hours a day/7 days a week. If you are outside the area or dialing 2-1-1 does not work at your place of business, you can always use (888) 435-7565 instead
- CONNECT IE – www.ConnectIE.org

Local Public Health Department



Recursos Comunitarios Locales

Para Emergencias de vida o muerte llame al 911

Servicios de Crisis (Seguros, disponibles y sin ningún juicio/neutrales):

LLAME/MADE UN MENSAJE DE TEXTO DE MANERA ANÓNIMA 24/7

- Línea Nacional de Prevención del Suicidio 988
- Línea de crisis vía texto. Mande un texto al 988

Servicios Urgentes de Salud Mental – Debido a la situación actual POR FAVOR LLAME ANTES DE IR A CUALQUIERA DE LAS CLÍNICAS PARA VER CÓMO PUEDE RECIBIR LOS SERVICIOS.

- Equipo de Respuesta a Crisis (CCRT)- (800) 398-0018 ó mande un mensaje de texto al (909) 420-0560. Disponible 24/7, 365 días (Para todas las edades).
- Línea de Ayuda y Acceso a Servicios del Condado de Salud Mental de San Bernardino (Sirviendo a personas de todas las edades) (888) 743-1478 ó 711 para usuarios de TTY - 24 horas al día/7 días a la semana.
- DBH Unidad de Estabilización de Crisis (CSU)- Centro Merrill (Sirviendo a personas de todas las edades), 14677 Merrill Avenue, Fontana (909) 643-2340
- Línea para adolescentes (800) 852-8336 (6 to 10pm) ó mande un Texto: TEEN al 839863 (6 to 9pm) <https://teenlineonline.org>
- Línea de Ayuda y acceso para servicios de uso de sustancias (800) 968-2636
- BrightLife Kids (0-12 años de edad) <https://www.hellobrightline.com/brightlifekids/> or call (888) 275-5357
- Soluna (13-25 años de edad) <https://solunaapp.com/>

Proveedores de Servicios de Salud Mental Locales (Aunque los nombres de las clínicas son en Inglés, hablen español)

- South Coast Community Services, 1425 West Foothill Boulevard, Suite 300, Upland, CA 91786 -Teléfono:(877) 564-8974
- West End Family Counseling Services, 855 N. Euclid Avenue, Suite 3, Ontario, CA 91762 - Teléfono: (909) 983-2020
- Mariposa Community Counseling, 2940 Inland Empire Boulevard, Ontario, CA 91764 Teléfono: (909) 458-1350

Asistencia Local para Necesidades Básicas (Comida, etc).

- Marque el número 211 de su teléfono- disponible 24 horas al día/7 días de la semana. Si está fuera del área de recepción cuando marque el 2-1-1 ó si no funciona de su lugar de trabajo , puede llamar al (888) 435-7565 en lugar de 211.
- CONNECT IE – www.ConnectIE.org (Es un sitio web en el que puede buscar todo sitio de servicios, solo tiene que escoger el lenguaje en el que quiere la información)

Departamento de Salud Pública Local

- 150 East Holt Boulevard, Ontario, CA 91761 Teléfono: 1(800) 722-4777

A decorative border surrounds the central text area, featuring various autumn-themed elements. At the top, there are several large leaves in shades of yellow, orange, and red, along with a small cluster of red berries. On the left side, there are more leaves, a single acorn, and another cluster of red berries. The bottom edge features a bright yellow leaf, a dark purple leaf, a pinecone, and a red leaf. On the right side, there are more leaves, including a large red one, and another acorn. The background of the border is a solid dark red color.

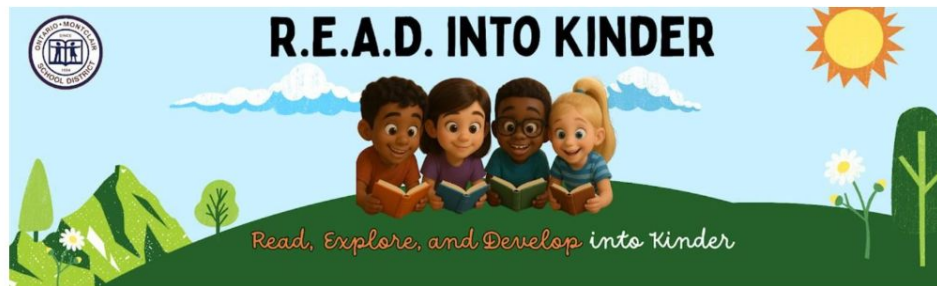
District Resources

Parent Education Center

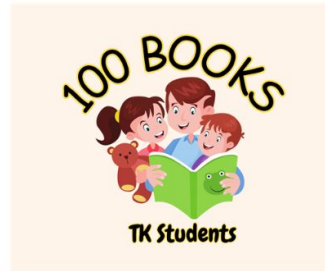
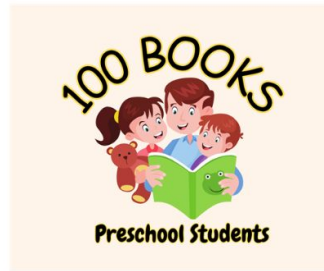


- ❖ Dedicated location for parents/guardians serving as a resource center, classroom, and meeting area
- ❖ Center has a continuous and planned schedule of classes to accommodate educational needs at all levels
- ❖ It encourages adults to continue and expand their learning; to enhance their student's development, advance professionally, and promote higher self-esteem
- ❖ Curriculum is delivered by district staff members and invited professional guests.

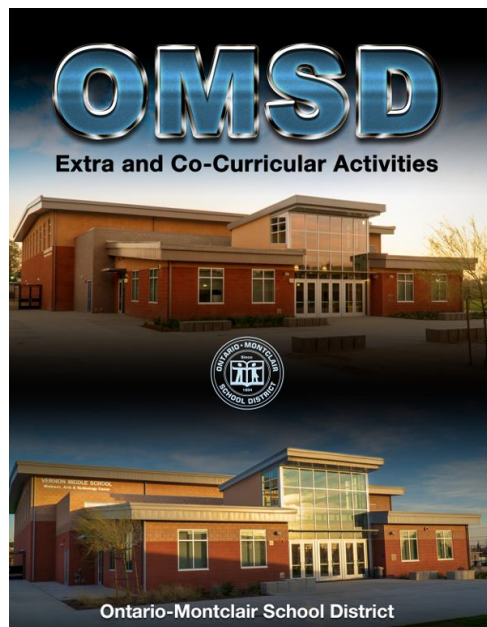
New Initiative– Supporting Early Literacy



Give your child the best start to kindergarten! Building strong early literacy skills is the key to a successful start in school. Our district is committed to supporting families of PK and TK students with resources, activities, and practical tips to build essential early literacy skills. Together, we can spark a lifelong love of reading and learning!



Athletics & Activities



OMSD	
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Mobile Menus



Mobile Menu App that offers an easy way to view menus and nutrient information for products right from your smartphone.

The new "Web Menus" mobile App includes:

- Interactive Nutritional Menus
 - Daily menus
 - Menu item nutrient information
 - Menu item description
 - Menu item photos
 - Menu item allergens
- PDF Documents
- Link to Nutrition Services website
- Info section "All About School Lunch"

Food & Nutrition Services

California Department of Education
Nutrition Services Division

Child Nutrition Programs
CNP - 925 (Rev. 8/17)
Page 1

**MEDICAL STATEMENT TO REQUEST
SPECIAL MEALS AND/OR ACCOMMODATIONS**

1. School or Agency	2. Site Name	3. Site Phone Number
4. Name of Child or Participant	5. Age or Date of Birth	
6. Name of Parent or Guardian	7. Phone Number	
8. Description of Child or Participant's Physical or Mental Impairment Affected:		
9. Explanation of Diet Prescription and/or Accommodation to Ensure Proper Implementation:		
10. Indicate Food Texture for Above Child or Participant: ☐ Regular ☐ Chopped ☐ Ground ☐ Puréed		
11. Foods to be Omitted and Appropriate Substitutions:		
Foods To Be Omitted		Suggested Substitutions
12. Adaptive Equipment to be Used:		
13. Signature of State Licensed Healthcare Professional*	14. Printed Name	15. Phone Number 16. Date

*For this purpose, a state licensed healthcare professional in California is a licensed physician, a physician assistant, or a nurse practitioner.

The information on this form should be updated to reflect the current medical and/or nutritional needs of the participant.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or marital or marital status in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (AD-3027) found online at http://www.aphis.usda.gov/fedint/about_fedint/protections/index.asp and at any USDA office, or write a letter addressed to USDA and provide the title and all of the information requested in the form. To request a copy of the complaint form, call (866) 632-6992. Submit your completed form or letter to USDA by mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1402 Independence Avenue, SW Washington, D.C. 20250-9410. Fax: (202) 690-7442; or email: usda.nondiscrimination@aphis.usda.gov. This institution is an equal opportunity provider.

- ❖ The Food & Nutrition Services department has a policy of providing modified menus for students who have special dietary needs and are unable to consume the regular lunch or breakfast menu items
- ❖ Federal and State regulations require school districts to have a written medical statement on file each school year from a child's physician to receive a modified diet

Health & Wellness Services



OMSD HEALTH & WELLNESS SERVICES

Serving families throughout the Ontario-Montclair School District
MONDAY-FRIDAY: 7:30 AM - 4:30 PM

WHAT HWS CAN HELP WITH:

- Mental Health Services - ALL ages
- Case Management
- Community Resources
- Student Health Services
- Insurance Enrollment Services
- Parent & Community Workshops

HOW YOU CAN REACH HWS:

 1556 S. Sultana Ave. Ontario, CA 91761

 Family Resource Center: **(909) 418-6923**

 OMSD_HWS

 OMSD_HWS



Behavioral Health

Services provided in collaboration with the San Bernardino County Department of Behavioral Health, and funded by the Mental Health Services Act (Proposition 63).





SERVICIOS DE SALUD Y BIENESTAR DE OMSD

Le brindamos servicios a las familias por medio del Distrito Escolar Ontario-Montclair
DE LUNES A VIERNES DE 7:30 A. M. - 4:30 P. M.

¿EN QUÉ LE PODEMOS AYUDAR?

- Servicios de salud mental – Para TODAS las edades.
- Gestión de casos.
- Recursos comunitarios.
- Servicios de salud para estudiantes.
- Servicios de inscripción en seguros médicos.
- Talleres para padres y miembros de la comunidad.

¿CÓMO COMUNICARSE CON LOS SERVICIOS DE SALUD Y BIENESTAR?

 1556 S. Sultana Ave. Ontario, CA 91761

 Centro de Recursos para la Familia: **(909) 418-6923**

 OMSD_HWS

 OMSD_HWS



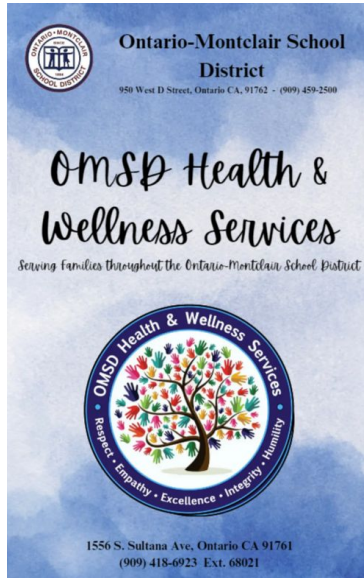
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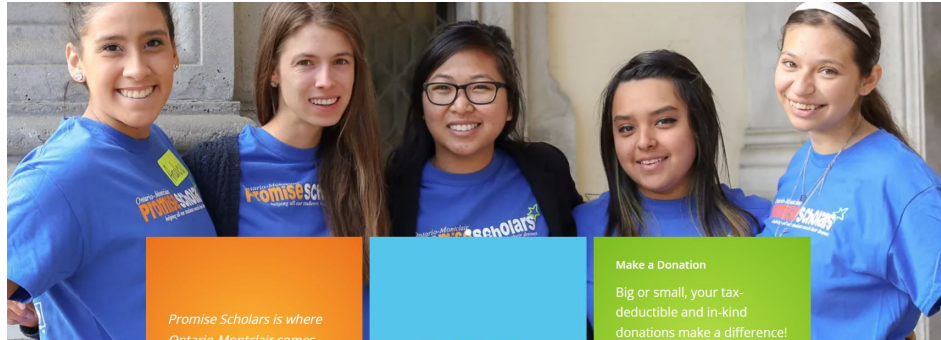
[Click on this link to request Health & Wellness Services](#)

Health & Wellness Services Community Resource Booklet



- ❖ Counseling Agencies
- ❖ Basic Needs/Food Resources
- ❖ Health Clinics and Dental
- ❖ Counseling Agencies/Youth Intervention Programs
- ❖ Legal Aid/Specialized Services
- ❖ Immigration/Legal Services
- ❖ Substance Use Disorder
- ❖ Housing and Utilities

Promise Scholars



Promise Scholars is where Ontario-Montclair comes together to strengthen our region by encouraging all our students to pursue their education after high school.

 **101,000+**
K-12 Students Served Since 2014

Make a Donation
Big or small, your tax-deductible and in-kind donations make a difference! Find out how you can help students get on the right college and career pathway.

Promise Scholars is a **universal college access program** that was formed to help all OMSD students go to college and beyond to a successful career

Pathway Seal of Biliteracy Program

The Ontario–Montclair School District recognizes the importance of bilingualism on the creation of a Pathway Seal of Biliteracy program.



- ❖ Builds a foundation whereby OMSD students can earn the California State Seal of Biliteracy in high school
- ❖ Affirms positive attitudes towards multilingualism
- ❖ Honors the achievement of our students
- ❖ Strengthens family and community connections
- ❖ Encourages the pursuit of biliteracy in high school
- ❖ Validates student's use of multiple languages
- ❖ Encourages college and career readiness
- ❖ Prepares students with global and 21st century skills

New deadline to submit application of intent is
January 30, 2026

Campus Safety

ONTARIO-MONTCLAIR SCHOOL DISTRICT

SEE SOMETHING?

HEAR SOMETHING?

SAY SOMETHING!

"OUR COMMUNITY, OUR CHILDREN, OUR COMMITMENT, OUR FUTURE"

OMSD Anonymous Tip



ONTARIO-MONTCLAIR SCHOOL DISTRICT

OMSD

STEPS TO SCHOOL SAFETY

Students and Parents Working Together is Essential in Creating Safer School Routes

General Tips

- Give yourself and your children enough time to get to school.
- Be alert and do not get distracted walking to school.
 - Avoid use of cell phone – put them away.
 - Keep your head up when walking.
- Be especially alert when it is dark out, and make sure drivers can see you.

Walking to School

- It is always best to walk on sidewalks or paths.
 - No sidewalks? Walk facing traffic - as far away from vehicles as possible.
- Watch out for cars backing up in parking lots and driveways.

Crossing Streets

- Teach our children to look both directions before and while crossing the streets – even in a crosswalk.
 - Look left, right, left before crossing and continue looking in all directions while crossing streets.
- After crossing, pause before each line of traffic and make eye contact with the drivers.
- Tempted to cross mid-block? Do not do it. Take the extra time to cross at the corner or at a crosswalk.
- If a crossing guard is present, wait for the crossing guard to help you cross the street.

When Driving

- Respect the speed limit.
- Be alert and do not get distracted.
 - Avoid use of your cell phone when driving.
- Respect crosswalks.
- Park only in indicated spots.
- Observe red curb laws, which creates greater visibility to safety across the street.

Help us help you. Our children only have one life, let's take care of it! They will be grateful for your care.

ONTARIO-MONTCLAIR SCHOOL DISTRICT

PASOS SUGERIDOS POR OMSD PARA MEJORAR LA SEGURIDAD ESCOLAR

¡La colaboración entre la escuela y los padres es crucial para la creación de rutas escolares más seguras!

Recomendaciones Generales

- Tener el tiempo necesario y suficiente para que usted y sus hijos puedan llegar de manera segura a partir de la escuela.
- Interrogarse antes y si se comienza conforme se dirige caminando a la escuela.
 - Evite utilizar el teléfono celular – guárdelo.
 - Atenga su mirada en todas las direcciones.
- Permanezca particularmente alerta cuando esté oscuro y asegúrese de establecer contacto visual con los conductores.

Si Se Dirige a la Escuela Caminando

- Siempre es recomendable caminar por las aceras o senderos.
 - Si no hay por la cual caminar no tiene miedo, camine en el extremo de la calle de frente al tráfico – sin rodearlo al del tráfico como le sea posible.
- Esté al pendiente de los vehículos que retroceden en lotes de estacionamiento y entradas particulares.

Al Cruzar la Calle

- Pasante en sus ojos el hábito de mirar en ambas direcciones de la calle antes de cruzar – incluso cuando se encuentran en la acera.
 - Si se va a la izquierda, luego a la derecha y una vez más a la izquierda antes de cruzar y continuar mirando en ambas direcciones conforme cruza la calle.
- Al cruzar una calle, haga una pausa antes de cruzar para mirar y establecer contacto visual con los conductores.
- ¿Está pensando en cruzar la calle a mitad de la cuadra? No lo haga. Tome una medida adicional para cruzar en las esquinas de la intersección o por los cruces peatonales designados.
- Si se intersecciona con un punto de cruce peatonal, observe las indicaciones de guardia para que esté lo suficientemente cerca de la calle.

Mientras Conduce

- Respete los límites de velocidad.
- Interrogarse antes y si se dirige.
- Evite el uso del teléfono celular.
- Respete los cruces peatonales.
- Estacionarse únicamente en los lugares designados.
- Observe los puntos de tránsito en todas las horas permitidas con un tiempo rápido, estar en buen momento para crear una mayor visibilidad para los conductores y para que los peatones puedan cruzar la calle de manera segura.
- Observe los procedimientos y rutas establecidas por los padres escolares para estar y recoger a los estudiantes.

¡Ayúdenos a ayudarnos! Nuestros hijos solo tienen una vida, hagamos todo lo posible por cuidarlos. Ellos estarán muy agradecidos por todas sus atenciones.

Omnitrans Free Fares for Schools

Did you know that you can ride Omnitrans free with the Free Fares for Schools program? Students can ride anytime, any route, any day—including after school and on weekends!

FREE FARES For Schools



Just show your student ID



Make sure your hard copy or electronic ID has the FFFS decal.



Transportation

WAIVER OF LIABILITY, ASSUMPTION OF RISK, AND INDEMNITY AGREEMENT FOR VOLUNTARY TRANSPORTATION

Date: _____

Name(s) of Participant(s): _____
Please Print Name(s)

Location of Travel: To: _____ From: _____

Mode of Transportation (School Bus, Safety Officer Vehicle, Etc.): _____

This waiver of liability, assumption of risk, and indemnity agreement applies to Transportation as listed above due to _____
(Reason for Transportation)

I, for myself, my heirs, personal representatives or assigns, do hereby release, waive, discharge, and covenant not to sue the **Ontario-Montclair School District**, its officers, employees, and agents from liability from any and all claims including workers' compensation claims and the negligence of the **Ontario-Montclair School District**, its officers, employees and agents, resulting in personal injury, accidents or illnesses (including death), and property loss arising from, but not limited to, participation in the Transportation.

Assumption of Risks: Participation in the Transportation carries with it certain inherent risks that cannot be eliminated regardless of the care taken to avoid injuries. The specific risks vary from one Transportation to another, but the risks range from minor injuries such as scratches, bruises, and sprains and major injuries such as, but not limited to: soft tissue aches, strains, pulls, tears, etc., or any injury that may occur which may or may not require the attention of medical staff as a result of participation in the Transportation.

Indemnification and Hold Harmless: I also agree to INDEMNIFY AND HOLD the **Ontario-Montclair School District** HARMLESS from any and all claims, actions, suits, procedures, costs, expenses, damages and liabilities, including attorney's fees brought as a result of my involvement in the Transportation and to reimburse them for any such expense incurred.

Severability: The undersigned further expressly agrees that the foregoing waiver and assumption of risks agreement is intended to be as broad and inclusive as is permitted by the law of the State of California and that if any portion thereof is held invalid, it is agreed that the balance shall, notwithstanding, continue in full legal force and effect.

Acknowledgment of Understanding: I have read all previous paragraphs, including the waiver of liability, assumption of risk, and indemnity agreement, know, fully understand its terms, acknowledge these and other risks that are inherent to the Transportation, and understand that I am giving up substantial rights, including my right to sue. I acknowledge my participation is voluntary, that I knowingly assume all such risks, and that I am signing the agreement freely and voluntarily, and intend by my signature to be a complete and unconditional release of all liability to the extent allowed by law.

Signature of Participant _____ Print Name of Participant _____ Date _____

If Participant is a Minor, Parent/Guardian Name (Print) _____ Parent/Guardian Signature _____

Emergency Contact _____ Phone Number _____

Form A



- ❖ Transportation can be arranged to and from appointments for your child and it can also be arranged for the parent
- ❖ A van request form can be submitted from the school site
- ❖ Parent will be provided with the Waiver of Liability form

A decorative border surrounds the central text area, featuring various autumn-themed elements. At the top, there are several large leaves in shades of yellow, orange, and red, along with a small cluster of red berries. On the left side, a single acorn and another cluster of red berries are visible. The bottom edge is adorned with a variety of leaves, including a bright yellow one on the left, a dark purple one in the center, and a pinecone on the right. The entire composition is set against a dark red background.

Online Resources

ELA & Math



ELA



ELA Websites

Ramp up Your Reading Skills ...

Ramp up Your Reading Skills ...



MATH

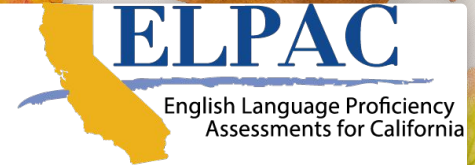


Math Games - English

Math Games - Spanish

Additional Math Resources

ELPAC Resources



ELPAC Starting Smarter

Starting Smarter provides you with the resources and information to help you use your child's ELPAC score report to understand the areas where your child is excelling and where they can improve.

ELPAC Online Practice and Training Tests

Using the "Student Interface Practice and Training Tests" students can sign in as a guest and select their grade level to access different parts of the ELPAC to be better prepared for this assessment.

<u>Footsteps2Brilliance</u>	Help your child develop a love for reading in English and Spanish with this learning App. Free for all students in San Bernardino County, just use the link to register.
<u>Summer Reading Tracker</u>	Printable reading tracker so that kids can be encouraged to read 15 minutes every day during the summer.
<u>Reading Booklist</u>	A summer reading booklist created by a children's literature expert.
<u>Duolingo</u>	Free mobile App or Web based online program to learn another language.
<u>ABC Mouse</u>	Free when used inside the Ontario City Public Library.
<u>BrainPOP Español</u>	BrainPOP creates animated curricular resources that attract students, support teachers, and enhance children's' learning. (some free resources)
<u>Plaza Sésamo</u>	Explore games, videos & activities with Elmo and friends to maintain the Spanish language.
<u>Teaching Resources For Preschool Lessons PBS LearningMedia</u>	Build foundational skills with your preschool learners with videos, lesson plans, and games.
<u>Storyline Online</u>	Stream videos featuring celebrated actors reading children's books alongside creatively produced illustrations.
<u>What Kids Are Reading</u>	Download, for free, a 2024 report of what kids are reading by grade level.

School Calendars



Thanksgiving
Holiday Break



The background of the slide is a dark reddish-brown color. It is framed by a decorative border of autumn-themed elements. At the top, there are several large leaves in shades of yellow, orange, and red, along with a small cluster of red berries. On the left side, there are more leaves and a single acorn. On the right side, there are leaves and another acorn. At the bottom, there are leaves and a pinecone. The central area is a white rectangle containing the text.

Districtwide Events

Family & Community Events

LEARNING & TEACHING
 Family & Community Events



2025 - 2026

NOV. 13 CAASPP STUDENT CELEBRATION 4:30 PM • DE ANZA WATC	DEC. 6 OMSD CHESS TOURNAMENT 9:00 AM • WILTSEY MIDDLE
DEC. 13 PROMISE SCHOLAR REINDEER RUN • Downtown Ontario on Euclid Ave.	JAN. 23 MIDDLE SCHOOL CONGRESS 9:00 AM • BRIGGS B1/B2
JAN. 31 DISTRICT SPELLING BEE 9:00 AM • OAKS MIDDLE	APR. 11 STEAM SYMPOSIUM 8:00 AM • WILTSEY MIDDLE
MAR. 27 CROSS COUNTRY EVENT 10:00 AM • OMSD BRIGGS	APR. 28 BOY: END OF YEAR STUDENT ACHIEVEMENT AWARDS 4:30 PM • DE ANZA WATC
APR. 30 OMSD RISING STAR 5:00 PM • OAKS MIDDLE	TBD ATHLETICS & ACTIVITIES For all schedules and other events visit their website

MIN. DAYS FOR REPORT CARDS
 ELEMENTARY: October 31, 2025 & March 13, 2026
 MIDDLE: December 12, 2025 & May 1, 2026

PARENT-TEACHER CONFERENCE WEEK
 ELEMENTARY: NOV. 17-21 & MAR. 23-27
 MIDDLE: SEPT. 29-OCT. 3 & MAR. 2-6

Special Education Field Day

It is a great opportunity for students to participate in fun outdoor activities including bowling, kickball, balloon toss, and more.

- ❖ Grades 1-8
- ❖ Location: Chaffey High School
- ❖ Date: March 14, 2026
- ❖ Time: 8:00-12:00 pm



Middle School Cross Country



It is a fun event designed to give students the experience of participating in a run through the neighborhood around the OMSD District Office.

- ❖ Grades 7-8
- ❖ Location: Homer F. Briggs
- ❖ Date: March 27, 2026
- ❖ Time: 8:00-12:00 pm

STEAM Symposium

Fun-Filled Family Event



Student Work Showcases:

Powerful Poetry
Science Showcase
Awesome Arts

Academic Competitions:

Drone Derby
Math Mania
Robot Rally
Crazy Contraption

Families can learn in the
Community Booths
& E-LOP Clubs

There will be Food
Trucks from
10:00am - 1:00pm
with food for purchase.

when: April 11, 2026
where: Wiltsey Middle School
time: 8:00am - 1:30pm

Awesome Arts Program: 10am
ELOP Club Fair: 11am
Awards Ceremony: 1:30pm

Reach out to
STEAM.Events@omsd.net
For more info!

Evento Familiar Lleno de Diversión



Muestras de trabajos de
estudiantes:

Poesía Poderosa
Exhibición Científica
Galería de Artes

Competiciones Académicas:

Competencia de Drones
Competencia de Matemáticas
Rally de Robots
Competencia del
Artículo Loco

Families pueden aprender
en los

Puestos Comunitarios
y clubs de E-LOP

Habrà vendedores de
comida de
10:00am - 1:00pm

CUANDO: 11 de abril, 2026
DONDE: Wiltsey Middle School
HORA: 8:00 a.m. - 1:30 p.m.

Programa de Artes: 10am
Feria de Clubs: 11am
Ceremonia de Premios: 1:30pm

Para más información
contacte:
STEAM.Events@omsd.net

Awesome Arts

Awesome Arts

- ❖ The theme for all entries is ***"Bloom Where You Are Planted"*** encouraging all students to draw inspiration from nature to create artwork that reflects growth, hope and beauty, where nature serves as a metaphor to help students connect their inner growth to the natural world around them
- ❖ Class time may be allowed, but students may need to work outside of class to complete



Entry Categories:

- ❖ Drawing & Painting
- ❖ Digital Photography
- ❖ 3D Design

Eligibility:

- ❖ Open to ALL OMSD students, Preschool-Grade 8
- ❖ Students with special needs may participate in both grade level and program type entries
 - ❖ SDC Mild to Moderate Support
 - ❖ SDC Extensive Support

Ontario 5K Reindeer Run!

Ontario 5K Reindeer Run!



Saturday, December 13, 2025 | 7 AM – 12 PM

Euclid Ave | [Intersection of Euclid and C Street](#)



8th Grade Promotions

ONTARIO-MONTCLAIR SCHOOL DISTRICT

8TH GRADE PROMOTIONS

2025-2026

VINEYARD
MAY 18, 2026
9:00 AM

ARROYO
MAY 18, 2026
11:00 AM

VERNON
MAY 18, 2026
1:30 PM

EDISON
MAY 19, 2026
9:00 AM

OAKS
MAY 19, 2026
11:00 AM

WILTSEY
MAY 19, 2026
1:30 PM

SERRANO
MAY 20, 2026
9:00 AM

CENTRAL
MAY 20, 2026
11:00 AM

DE ANZA
MAY 20, 2026
1:30 PM

VINA DANKS
MAY 21, 2026
9:00 AM

OMSD ONLINE
MAY 21, 2026
11:00 AM

Our Community. Our Children. Our Commitment. Our Future

The background is a dark reddish-brown color, decorated with various autumn-themed elements. There are several large, colorful leaves in shades of yellow, orange, red, and green. Interspersed among the leaves are clusters of small red berries and a few acorns. A large, white rectangular box is centered on the page, containing the text "Upcoming Parent Workshops".

Upcoming Parent Workshops



ONTARIO-MONTCLAIR SCHOOL DISTRICT
SPECIAL EDUCATION LOCAL PLAN (SELPA) & EQUITY DIVISION
IS PROUD TO PRESENT

Parent Workshops 2025–2026

September 25, 2025

Presenter: Dr. Enrique Saldaña, Director II
Topic: IEP Tips for Busy Families: Organization Tools to Support Parent Participation

October 23, 2025

Presenter: Rubysela Hluz, Program Specialist
Topic: Unlocking Potential: Resources for Students with Exceptional Needs

January 22, 2026

Presenter: Emily Winnebrenner, Program Specialist
Topic: Proactive Parenting: Supporting Your Child's Behavior

March 12, 2026

Presenter: Christopher Beswick, Program Specialist
Topic: Navigating IEP Placements: From General Education to Specialized Settings

April 16, 2026

Presenter: Sheena Sayeg, Director II
Topic: Collaboration for Your Child's Success: Partnering with Special Education Professionals



tinyurl.com/4732seht

Spanish Interpretation will be provided.

We look forward to seeing you there!
Please register using the QR code if child care is needed.

Time:
5:00 p.m. – 6:00 p.m.

Location:
Homer F. Briggs Conference Rooms B1 & B2
950 West D. Street
Ontario, CA 91762



If you have any questions, please contact:
Francisco Rueda | (909) 418-6504
francisco.ruedalucatero@omsd.net



DISTRITO ESCOLAR ONTARIO-MONTCLAIR
PLAN LOCAL DE EDUCACIÓN ESPECIAL (SELPA) Y DIVISIÓN DE EQUIDAD
SE ENORGULLECE EN PRESENTARLES

Talleres para Padres 2025–2026

25 de septiembre de 2025

Presentador: Dr. Enrique Saldaña, Director II
Tema: Consejos del IEP para Familias Ocupadas: Herramientas de organización para Apoyar la Participación de los Padres

23 de octubre de 2025

Presentadora: Rubysela Hluz, Especialista de Programas
Tema: Desbloqueando el Potencial: Recursos para Estudiantes con Necesidades Excepcionales

22 de enero de 2026

Presentadora: Emily Winnebrenner, Especialista de Programas
Tema: Crianza Proactiva: Cómo Apoyar el Comportamiento de su Hijo

12 de marzo de 2026

Presentador: Christopher Beswick, Especialista de Programas
Tema: Navegando las Ubicaciones de IEP: De Educación General a Entornos Especializados

16 de abril de 2026

Presentadora: Sheena Sayeg, Directora II
Tema: Colaboración Para El Éxito de Su Hijo: Asociándose con los Profesionales de Educación Especial



tinyurl.com/4732seht

Se proporcionará interpretación en español.

¡Esperamos verlos allí! Por favor regístrese usando el código QR si necesita cuidado de niños.

Horario:
5:00 p.m. – 6:00 p.m.

Lugar:
Homer F. Briggs Salas de Conferencia B1 y B2
950 West D. Street
Ontario, CA 91762

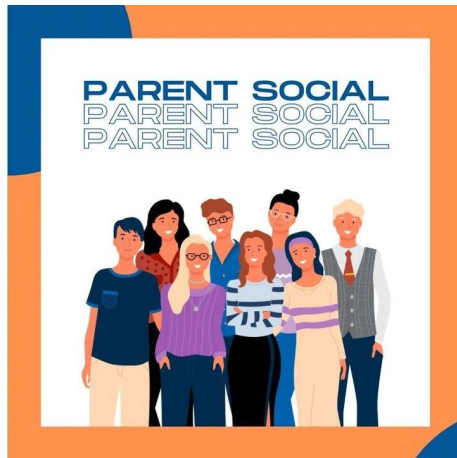


Si tiene alguna pregunta, comuníquese con:
Francisco Rueda | (909) 418-6504
francisco.ruedalucatero@omsd.net

The image features a central white rectangular area containing the text "SAVE THE DATE". This area is surrounded by a decorative border of autumn-themed elements. The border includes various types of leaves in shades of yellow, orange, red, and brown, some with detailed vein patterns. Interspersed among the leaves are clusters of small, round red berries and several acorns, some with their caps on. The background of the entire image is a solid dark brown color.

SAVE THE DATE

Special Education's End of the Year Parent Social



May 13, 2026

5:00-7:00 pm

Linda Vista MPR
1556 S. Sultana Ave.
Ontario, CA 91761

At the end of the day,
the most overwhelming
key to child's success is
the positive involvement
of the parents.

Jane D. Hull



HealthyPlace.com

Your feedback is important
& appreciated!



Questions & Answers

