

**VISTA GRANDE ELEMENTARY SCHOOL
PARENTAL INVOLVEMENT POLICY
2020-21**

PART I. GENERAL EXPECTATIONS

Vista Grande Elementary School agrees to implement the following statutory requirements:

1. The school will jointly develop with parents, distribute to parents of participating children, a School Parental Involvement Policy that the school and parents of participating children agree on.
2. The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
3. The school will make the School Parental Involvement Policy available to the local community.
4. The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
5. The school will adopt the school's school-parent compact as a component of its School Parental Involvement Policy.
6. The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
 - a) that parents play an integral role in assisting their child's learning;
 - b) that parents are encouraged to be actively involved in their child's education at school;
 - c) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - d) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. **Vista Grande Elementary School** will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA:
 - Parents are members of the School Site School and are integral in the development of the Single School Plan for Student Achievement which includes the Parental Involvement Plan.
 - Administer a Parent Needs/Evaluation survey in the spring of each year seeking input about the effectiveness of the overall programs and parental involvement plans.
2. **Vista Grande Elementary School** will take the following actions to distribute to parents of participating children and the local community, the School Parental Involvement Policy:
 - No later than September of each school year, a copy of the School Parental Involvement Policy will be distributed to all parents.
 - Parents of children entering the school during the year will also be given a copy of the School Parental Involvement Policy upon enrollment.
 - The School Parental Involvement Policy will be posted on the school website.
3. **Vista Grande Elementary School** will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school:
 - The school site council will review the Parental Involvement Policy annually, at the close of each school year and/or in conjunction with any leadership team findings necessitating a review.
4. **Vista Grande Elementary School** will convene an annual meeting to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will invite all parents of children participating in Title I, Part A programs to this meeting and will encourage them to attend, by:

- Communicating through telephone calls (ConnectEd), parent-teacher conferences, direct mailing, website posting and/or the offering of alternative evening meetings.
 - To the extent possible, all information will be translated in the languages represented within the school. In addition, attempts will be made to organize and gather resources to hold a minimum of one parent meeting in a language other than English.
 - Convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend, and providing childcare.
5. **Vista Grande Elementary School** will hold a flexible number of meetings at varying times, and provide child care, and/or home visits, paid for with Title I funding as long as these services relate to parental involvement:
- Providing parent education workshops focused on high parent interest topics and/or those authorized under Title I. (School choice, Program Improvement, school-parent compact, district wide policies, and use of Title funds)
 - Conducting in-home conferences and/or telephone conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.
 - Initiating phone contacts with those parents who do not attend targeted workshops.
6. **Vista Grande Elementary School** will provide timely information about Title I programs to parents of participating children in a timely manner:
- Back to School Night
 - Parent Teacher Conferences
 - Annual Title I Services Meeting
 - Monthly Newsletter (to be posted on the school’s website)
7. **Vista Grande Elementary School** will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:
- Back to School night
 - Parent-teacher conferences
 - Coffee with the Principal
 - Parent Education workshops
8. **Vista Grande Elementary School** will provide parents of participating children if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible:
- Coordination of Services Team (COST)
 - Student Study Team (SST)
 - School Site Council (SSC)
 - District Parent Advisory Committee (DEPAC)
 - Site English Learners Parent Advisory Council (SELPAC)
 - District English Learners Parent Advisory Council (DELPAC)
 - Special Education Parent Advisory Committee (SEPAC)
 - Gifted and Talented Parent Committee (GATE)
9. **Vista Grande Elementary School** will submit to the district any parent comments if the school wide plan under section (1114)(b)(2) is not satisfactory to parents of participating children:
- Uniform Complaint Procedures
 - Early Dispute Resolution

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. **Vista Grande Elementary School** will build the schools’ and parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities listed below:

- Information and ideas about the academic work their children do in class.
 - Coordinated links between what is happening in the classroom and activities at home.
 - Academic goal setting.
 - Ideas on how to help their child with homework.
 - Increased communications with the teacher.
 - Better communication between the parents and child through reviewing student work, practicing skills, monitoring and discussing homework.
2. The school will, with the assistance of its district, provide assistance to parents of children served by the school in understanding topics such as the following, the State’s academic content standards and the Common Core State Standards (CCSS), the State and local academic assessments including alternate assessments, the requirements of Title I, how to monitor their child’s progress, and how to work with educators by undertaking the following actions:
- Providing parent information workshops during the school year and providing additional information in newsletters, Coffee with the Principal, and/or on the school website; and by communicating with parents through the use of direct mail, family involvement nights, and telephone messages (ConnectEd).
3. The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
- Providing parent-teacher conferences for all parents of students performing below expectations; and providing instructional resources that would assist parents in working with their children and understanding educational topics.
 - Providing all parents of students performing below expectations; the opportunity to attend literacy and numeracy workshops that would assist parents in working with their children and understanding educational topics.
4. The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- Professional Development
 - Articles, newsletters
 - Lending library on parenting topics
 - Resource materials and brochures
5. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
- Providing an opportunity for parents to enroll students in kindergarten/Transitional Kindergarten in the spring prior to the school year.
 - Inviting program members to participate in professional development activities.
 - Organizing and participating in joint transition-related training of school staff, Head Start staff and other early childhood development programs.
 - Conducting meetings involving parents and programs participants to discuss development and assessment needs of individual children.
 - Inviting program members to participate in parent night meetings held during the school year.
6. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- Provide information to parents using newsletters, phone messages (ConnectEd), and/or the school website; and maintain parental information at the school campus offices.

PART IV. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

(Please return this page to your child’s teacher)

1. SCHOOL – PARENT COMPACT

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

Teachers Pledge: I will signature_____

- Provide high-quality curriculum and instruction.
- Endeavor to motivate my students to learn.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly (Parent Conferences Two-times per Year) with families about student academic and behavioral progress.
- Provide a warm, safe, and caring learning environment.
- Provide meaningful, daily homework assignments to reinforce and extend learning.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families which help each student achieve the school's high academic standards.
- Respect the school, students, staff and families.

Students Pledge: I will signature_____

- Come to school on time, ready to learn, and work hard. Bring necessary materials, completed assignments and homework.
- Know and follow school and class rules, and be responsible for my own behavior.
- Ask for help when I need it.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Limit my TV watching and instead study or read every day after school.
- Respect the school, classmates, staff and families.

Families/Parents Pledge: We will signature_____

- Provide a quiet time and place for homework and monitor TV viewing.
- Read to my child or encourage my child to read every day.
- Communicate with the teacher or the school when I have a concern.
- Ensure that my child attends school on time every day, gets adequate sleep, regular medical attention and proper nutrition.
- Regularly monitor my child's progress in school. Participate at school in activities such as but not limited to: school decision making, volunteering and/or attending parent-teacher conferences.
- Communicate the importance of education and learning to my child. Respect the school, staff, students, and families.

We, the school community of Vista Grande Elementary School, staff, parents, and students, are committed to academic excellence supported by student achievement, staff accountability, and parent involvement. We know that learning can take place only when there is a combination of effort, interest, and motivation. This compact was jointly developed and is an agreement to work together. We believe that this can be fulfilled by our team effort. Together, we can improve teaching and learning.

Gina Castillo, Principal

Kay Hoard, Elementary Administrator