

Introducing PBIS

Positive Behavior Interventions and Supports is a system for creating positive, predictable, and effective school environments that allow students to achieve social and academic goals. It is a 3 tiered research based approach to reduce problem behavior, improve social skills, and make instructional time a priority for all students and teachers.

PBIS is meant to improve school-wide behavior in and out of the classroom and provide students with a safe environment in which to learn. All staff members will have consistent behavior expectations and routines for all students throughout the school. Students will be praised for consistent positive behavior and are able to receive incentives for demonstrating Edison's behavior expectations.



Teaching PBIS

Routines are established at the start of the school year through direct instruction by staff members. Behavior expectations will be posted throughout the school as matrices and can be referred to throughout the day as reminders for students. Staff will review expectations with students during transition times between activities inside and outside of the classroom and demonstrate the behavior that is expected at the start of the school year. Students receive reminders regularly of expected behavior in all areas of school. Our goal is to catch students doing the right thing. When students are praised for demonstrating our expectations, they are more likely to repeat that behavior. It is important to note that we teach students the behavior that we want to see rather than what we do not want to see. For example, "Walk on pavement" vs. "No running on the pavement".



Edison is utilizing PBIS Rewards to support our PBIS initiative. We focus on positive reinforcement by creating and maintaining a positive school climate for students and staff.

PBIS Rewards is a digital platform that allows all staff members to recognize any student, anywhere for meeting behavior expectations. When your child displays the behavior that is expected, they are recognized for it by receiving points through the PBIS Rewards App. The points earned through that recognition may be used to purchase items from the school's PBIS store.

PBIS Rewards is helping Edison to maintain a positive climate in which every student can learn and grow academically, socially, and emotionally.

Discipline Through PBIS

The PBIS team has developed discipline systems for students who are not responsive to the teaching of our behavior expectations. Do not worry! We all make mistakes and make decisions that affect ourselves or others in negative ways. This is an opportunity to teach just as we teach math or language arts. When problem behavior occurs, school staff will be prepared to handle the behavior with supports appropriate to the cause of the behavior, whether academic or social.

If the student is not responsive to the supports, the supports will increase and adjust to meet the student's needs. Some examples of behavior interventions and strategies might include verbal redirection, reflections, re-teaching of behavior expectations, student conferences, mentoring check-ins, loss of privileges, or parent contacts. For more serious behaviors, some interventions may include detention, in-school and out of school suspensions, loss of privileges, behavior contracts, or parent/teacher conference. We use Restorative Practices to allow students to reflect on things that have happened and discuss how they, and others, can make things right.

Office Discipline Referrals (ODR's)

Office Discipline referrals are issued to students that demonstrate behaviors that violate school-wide behavior expectations.

There are 2 types of ODR's:

- Minor: non-serious and inappropriate behavior that may include passive defiance, inappropriate language, disruptions, and physical contact.
- Major: serious and inappropriate behavior that may include abusive language, fighting, cheating, property damage, overt defiance, theft, and inappropriate displays of affection.

ODR's are ways for us to communicate with you about problem behaviors. Details of the incident will be written on the ODR along with a decision for a consequence. It is important to review the form with your child, sign it, and have your child return the form to their teacher the next day.

ODR's are also used as informational data for our PBIS team and teachers to improve on our behavior management school-wide. We use the information on the form to track increases in problem behaviors so that we can intervene and increase our time spent reviewing behavior expectations with students. For example, if a specific grade continues to struggle with physical contact on the playground, we can spend more time re-teaching playground expectations and possibly have an extra staff member present to monitor and assist students in appropriate play.

PERSEVERANCE
UNITY
RESPECT
RESPONSIBILITY



Thank you for making it possible for our Bobcats to follow the right path!

What can you do to help your child stay on the right path?

- Review Edison’s Behavior Expectations: Perseverance, Unity, Respect, Responsibility
- Explain the importance of demonstrating these expectations in everyday life.
- Ask your child about his/her day everyday.
- Ensure a good night’s sleep for your child.
- Make sure your child is prepared for the day (homework, school supplies, etc.).
- Encourage your child to use appropriate language and tone while online, in-person, and with family members.
- Practice positive phrases with your child such as “Thank you”, “Please”, “Excuse me”, and “I am sorry”.
- Communicate with your child’s teacher regularly and read school communications sent home.
- Create your own Home Matrix to practice our expectations when your child gets home (see example on the back.).

Check out our full Parent Handbook by scanning here



Home Matrix

Use this sheet as an example of what a home matrix could look like to teach your children how behavior expectations can apply in all areas of their lives. You may want extra columns for other times of the day that are important to your family.

	Getting Ready in the Morning	After School	Dinner Time	Getting Ready for Bed
Perseverance	<ul style="list-style-type: none"> • Eat breakfast and drink water to get energized for the day. • Don't give up at the start of the day! 	<ul style="list-style-type: none"> • Try your best on your homework, even when it is hard 	<ul style="list-style-type: none"> • Try new things at dinner 	<ul style="list-style-type: none"> • Get things ready for tomorrow so you are ready
Unity	<ul style="list-style-type: none"> • Share with us any plans for the day • Work together to be on time for school • Be accountable for your behavior 	<ul style="list-style-type: none"> • Share with us any important or difficult things going on at school • Help around the house as needed 	<ul style="list-style-type: none"> • Eat all the food you serve yourself • Share about your day • Help clean up after dinner 	<ul style="list-style-type: none"> • Tell the truth about completed school work • Get to bed on time with your family • Help out with last minute clean up
Respect	<ul style="list-style-type: none"> • Use kind words to family • Use restroom quickly and efficiently to give others time to get ready 	<ul style="list-style-type: none"> • Place all your items in your room • Stay sealed while you eat • Follow directions when given 	<ul style="list-style-type: none"> • Wash your hands • Stay sealed while you eat • Use your manners when eating 	<ul style="list-style-type: none"> • Remind us of any important items that need signing • Go to bed when asked to • Follow directions
Responsibility	<ul style="list-style-type: none"> • Have your school items prepared • Use an alarm clock to wake up on time 	<ul style="list-style-type: none"> • Eat a snack • Complete your homework and ask for help 	<ul style="list-style-type: none"> • Set up the table for dinner • Help cleaning up dishes 	<ul style="list-style-type: none"> • Prepare your school things for tomorrow • Select your clothes for tomorrow • Set your alarm

What you need to know about Positive Behavior Interventions and Supports (PBIS) A Parent’s Guide to PBIS



Bobcat Behavior Expectations:

- Perseverance
- Unity
- Respect
- Responsibility



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Hours Of Operation: 7:15 am to 3:45 pm