

Please review the Behavior Expectations and information in this brochure with your child.

- Ask your child to name Edison's 4 Behavior Expectations.
- Ask your child to give examples of ways that he or she can demonstrate these expectations in school.
- Discuss ways that these expectations can be used at home and in the community.

When complete, please sign below and have your child(ren) sign it as well. Please cut this portion off and return this sheet to your child's teacher.

Parent/Guardian Signature

Student Signature

Student Signature

Student Signature

Student Signature

Thank you for making it possible for our Bobcats to follow the right path!

What can you do to help your child stay on the right path?

Review Edison's Behavior Expectations through our school wide matrix (below)

Ask your child about his/her day at school everyday

Ensure a good night's sleep for your child

Make sure your child is prepared for the day (homework, school supplies, etc.)

Encourage your child to use appropriate language and tone

Practice positive phrases with your child such as "Thank you", "Please", "Excuse me", and "I am sorry".

Communicate with your child's teacher regularly

Edison's School Wide Behavior Matrix

| | Cafeteria | Assemblies | Hallways/Courtyard | Playground |
|--|---|---|--|--|
| Respect | Be polite to staff and peers Use an inside voice Say please and thank you Keep the cafeteria clean | Applaud to acknowledge others at the appropriate time Listen to the speaker or presenter Raise your hand to speak | Keep hands and feet to yourself Use safe and quiet voice Use walkways and sidewalks to get to your location | Wait your turn Follow directions from adults Keep hands and feet to yourself Respect designated P.E. area Use good sportsmanship |
| Honesty | Be accountable for your own behavior Take appropriate number of food items Eat your own food Report unsafe behavior | Be accountable for your own behavior | Be accountable for your own behavior Report unsafe behavior Go directly to your destination | Be accountable for your own behavior Follow game rules Report unsafe behavior Tell someone if you get hurt |
| Responsibility | Encourage friends to follow the rules Be responsible for your actions Clean up after yourself Make healthy choices; and eat a complete balanced meal. Keep hands and feet to yourself | Encourage friends to follow the rules Use inside voice Be courteous to all presenters Sit in designated area Practice active listening Keep hands and feet to yourself | Encourage friends to follow the rules Remain in designated areas Keep the hallway/courtyard clean Go straight to destination Use quiet voices Keep hands and feet to yourself | Encourage friends to follow the rules Walk on pavement and play in designated areas Keep the playground clean |
| Integrity "Do your best when no one is looking" | Enter in a quiet and orderly manner Treat others how you would like to be treated Use your manners | Active listening Participate politely and respectfully Enter in a quiet and orderly manner Treat others how you would like to be treated | Face forward in line Obtain a hall pass Treat others how you would like to be treated Walk straight to your destination | When the bell rings, walk directly to line up Treat others how you would like to be treated Include others Share equipment |

Edison Academy of Differentiated Learning

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Hours Of Operation: 7:15 am to 4:15 pm



What you need to know about Positive Behavior Interventions and Supports (PBIS)

A parent's guide to PBIS



Bobcat Behavior Expectations:

Be Respectful

Be Honest

Be Responsible

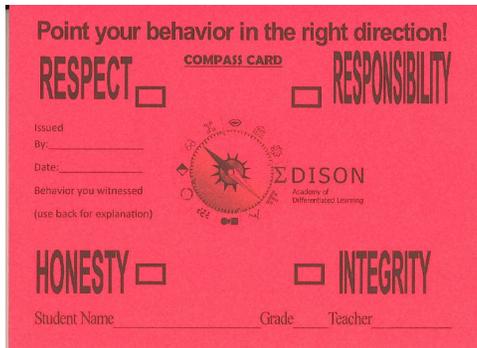
Show Integrity

Introducing PBIS

Positive Behavior Interventions and Supports is a process for creating positive, predictable, and effective school environments that allow students to achieve social and academic goals. It is a 3 tiered research based approach to reduce problem behavior and make instructional time a priority for all students and teachers.

PBIS is meant to improve school wide behavior in and out of the classroom and provide students with a safe environment in which to learn. All staff members will have consistent behavior expectations and routines for all students throughout the school. Students will be praised for consistent positive behavior and are able to receive incentives for demonstrating Edison's behavior expectations.

Compass Cards



Compass cards are given to students by staff members throughout the year for following behavior expectations. Students may use Compass Cards to be entered into raffles and to earn incentives in and out of the classroom. The Compass Card is meant to teach students appropriate behaviors by tying their behavior to expectation attributes such as: Respect, Honesty, Responsibility, and Integrity.

Teaching PBIS

Routines are established at the start of the school year through direct instruction by staff members. Behavior expectations will be posted throughout the school as matrices (on the back) and can be referred to throughout the day as reminders for students.

Discipline through PBIS

The PBIS team has developed discipline systems for students who are not responsive to the teaching of our behavior expectations. When problem behavior occurs, school staff will be prepared to handle the behavior with supports appropriate to the cause of the behavior, whether academic or social. If the student is not responsive to the supports, the supports will increase and adjust to meet the student's needs.

Some examples of behavior interventions and strategies might include verbal redirection, student conferences, modeling appropriate behaviors, loss of privileges, and parent contacts. For more serious behaviors, interventions including office discipline referrals (ODR's), detention, in-school and out of school suspensions, and behavior contracts may be issued.

Office Discipline Referrals (ODR's)

Office Discipline referrals are issued to students that demonstrate behaviors that violate school-wide behavior expectations. There are 2 types of ODR's:

- Minor: non-serious and inappropriate behavior that may include passive defiance, inappropriate language, disruptions, and physical contact.
- Major: serious and inappropriate behavior that may include abusive language, fighting, cheating, property damage, overt defiance, theft, and inappropriate displays of affection.

Coloring Page

How can we be respectful, honest, responsible, and show integrity at home and at school?



Edison Bobcats

Choose the

Right Path